












Year 2 Parent Planner Autumn Term



Maths 	Phonics 	Writing 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • <i>Number and place value:</i> children will consolidate skills learnt in Year 1 and further their knowledge of numbers up to 100 and their place value. • <i>Addition and Subtraction:</i> children will add and subtract using concrete objects and various number lines. • <i>Multiplication and Division:</i> children will practise their 2, 5 and 10 times tables and use these to recall multiplication and some division facts. • <i>Geometry - Properties of shapes:</i> children will identify and describe properties of 2D shapes, including looking at their lines of symmetry. • <i>Geometry - Position and direction:</i> children will use mathematical language to describe position and direction of movement, including turns. • <i>Measurement - Length:</i> children will estimate and measure the height and length of objects. 	<p>Children will be focusing on set 2 and 3 sounds and working through different books exploring these sounds in preparation for the Phonics Screening.</p>	<p>We are learning to</p> <ul style="list-style-type: none"> • Basic skills using the correct punctuation • Use more developed punctuation • Edit and up-level our work • Explore stories with familiar settings • Explore instructions • Traditional tales • Diary Recounts
Science 	RE/SMSC 	Art/DT 
<p>This term we will be focusing on: Uses of Everyday Materials</p> <ul style="list-style-type: none"> • Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Children will learn about being kind and how this is shown through the Christian religion. They will read Bible stories and understand the morals in the stories. They will reflect on how religion can reflect on their own personal morals. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • look at a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

		<ul style="list-style-type: none"> Children will follow a given design brief and specification to design and make their own vehicle. They will investigate and test different mechanisms and structures using wheels, axles and axle holders.
<p align="center">ICT</p> 	<p align="center">History/Geography</p> 	<p align="center">PE</p> 
<p>We are learning to...</p> <ul style="list-style-type: none"> identify different types of technology identify uses of technology explore how technology benefits us <p>Online safety will be taught at the start of each half term and as needed throughout the unit.</p>	<p>We are learning to...</p> <p>Geography</p> <ul style="list-style-type: none"> carry out map work - which will involve looking at maps, following maps, understanding keys and identifying landmarks. They will also carry out traffic surveys, to compare the type and amount of vehicles which pass through each area. In addition to this, they will observe and sketch landmarks, discussing the differences and similarities between them. compare and contrast a village and a town (Birchfield) 	<p>We are learning to...</p> <ul style="list-style-type: none"> Games: Children will learn the importance of warming up and cooling down. They will play team games which involve practising attacking and defending skills. Dance: Children will experiment with performing movements with different body parts. <p>PE is on Tuesday and Thursday. Your child must wear the appropriate PE kit including their school jumper.</p>
<p align="center">Music</p> 	<p align="center">PSHE/RRSA</p> 	<p align="center">Homework:</p>
<p>We are learning to...</p> <ul style="list-style-type: none"> explore pitch and rhythm through different pieces of music. Learning how to play the recorder 	<p>We are learning to...</p> <ul style="list-style-type: none"> Know our rights and responsibilities Know how to contribute to the life of the classroom 	<ul style="list-style-type: none"> Homework will be given out on Thursdays - to be returned on Mondays. Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. Practise Times Table Rock Stars daily.