**Remote Learning Year: 4 Week beginning: 20.09.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | Diary writing[To build knowledge of the historical context of the unit (thenational.academy)](https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-unit-6nk32d) |
| Maths | Addition[Adding and subtracting 1-digit numbers to/from 3-digit numbers (thenational.academy)](https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e) |
| Foundation subject  Spanish | **Pets**  [**Saying the names of 6 pets (thenational.academy)**](https://classroom.thenational.academy/lessons/saying-the-names-of-6-pets-ctk6cd) |
| PE link | **Following instructions**  [**Recipe: following instructions (thenational.academy)**](https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd) |
| **Day 2:** | **Subject:** |  |
| Literacy | To investigate suffixes (-ify -ise) [**To investigate suffixes: Plurals (thenational.academy)**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-chh3jc) |
| Maths | Addition[Adding multiples of 10 to 3-digit numbers (thenational.academy)](https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d) |
| Foundation subject  Science | **Circuits**  [**What are circuit diagrams? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c) |
| PE link | **Dance styles**  [**Dance styles: traditional Greek dance (thenational.academy)**](https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t) |
| **Day 3:** | **Subject:** |  |
| Literacy | To identify features of a diary entry[To identify the features of a diary entry (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-diary-entry-cngp6d) |
| Maths | Subtraction[Subtracting multiples of 10 from 3-digit numbers (thenational.academy)](https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t) |
| Foundation subject  Science | **Insulators and conductors**  [**What are insulators and conductors? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t) |
| PE link | **Directions**  [**Directions (thenational.academy)**](https://classroom.thenational.academy/lessons/directions-68t62d) |
| **Day 4:** | **Subject:** |  |
| Literacy | Rich vocabulary[To develop a rich understanding of words associated with feeling stressed or scared (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-stressed-or-scared-6gv3gd) |
| Maths | Addition and subtraction[Adding and subtracting multiples of 100 to/from 3-digit numbers (thenational.academy)](https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d) |
| Foundation subject  RE | **Christianity**  [**Who was Jesus? (thenational.academy)**](https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c) |
| PE link | **Balancing**  [**To link balances and jumps with locomotion (thenational.academy)**](https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r) |
| **Day 5:** | **Subject:** |  |
| Literacy | Vocabulary[To generate vocabulary: Emotions (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-vocabulary-emotions-6ww6cd) |
| Maths | **Addition with regrouping**  [**Adding two 3-digit numbers (without regrouping) (thenational.academy)**](https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r) |
| Foundation subject  History | **Romans**  [**Who was Julius Caesar? (thenational.academy)**](https://classroom.thenational.academy/lessons/who-was-julius-caesar-cgw3ce) |
| PE link | **Coordination**  [**https://www.youtube.com/watch?v=4TzYxTKH62k**](https://www.youtube.com/watch?v=4TzYxTKH62k) |