**Remote Learning Year: 4 Week beginning: 20.09.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy  | Diary writing[To build knowledge of the historical context of the unit (thenational.academy)](https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-unit-6nk32d) |
| Maths | Addition [Adding and subtracting 1-digit numbers to/from 3-digit numbers (thenational.academy)](https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e) |
| Foundation subjectSpanish | **Pets** [**Saying the names of 6 pets (thenational.academy)**](https://classroom.thenational.academy/lessons/saying-the-names-of-6-pets-ctk6cd) |
| PE link | **Following instructions** [**Recipe: following instructions (thenational.academy)**](https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd) |
| **Day 2:** | **Subject:** |  |
| Literacy  | To investigate suffixes (-ify -ise)[**To investigate suffixes: Plurals (thenational.academy)**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-chh3jc) |
| Maths | Addition [Adding multiples of 10 to 3-digit numbers (thenational.academy)](https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d) |
| Foundation subjectScience  | **Circuits**[**What are circuit diagrams? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c) |
| PE link | **Dance styles**[**Dance styles: traditional Greek dance (thenational.academy)**](https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t) |
| **Day 3:** | **Subject:** |  |
| Literacy  | To identify features of a diary entry [To identify the features of a diary entry (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-diary-entry-cngp6d) |
| Maths | Subtraction [Subtracting multiples of 10 from 3-digit numbers (thenational.academy)](https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t) |
| Foundation subjectScience  | **Insulators and conductors** [**What are insulators and conductors? (thenational.academy)**](https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t) |
| PE link | **Directions** [**Directions (thenational.academy)**](https://classroom.thenational.academy/lessons/directions-68t62d) |
| **Day 4:** | **Subject:** |  |
| Literacy  | Rich vocabulary[To develop a rich understanding of words associated with feeling stressed or scared (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-stressed-or-scared-6gv3gd) |
| Maths | Addition and subtraction [Adding and subtracting multiples of 100 to/from 3-digit numbers (thenational.academy)](https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d) |
| Foundation subjectRE | **Christianity** [**Who was Jesus? (thenational.academy)**](https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c) |
| PE link | **Balancing** [**To link balances and jumps with locomotion (thenational.academy)**](https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r) |
| **Day 5:** | **Subject:** |  |
| Literacy  | Vocabulary [To generate vocabulary: Emotions (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-vocabulary-emotions-6ww6cd) |
| Maths | **Addition with regrouping** [**Adding two 3-digit numbers (without regrouping) (thenational.academy)**](https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r) |
| Foundation subjectHistory  | **Romans** [**Who was Julius Caesar? (thenational.academy)**](https://classroom.thenational.academy/lessons/who-was-julius-caesar-cgw3ce) |
| PE link | **Coordination** [**https://www.youtube.com/watch?v=4TzYxTKH62k**](https://www.youtube.com/watch?v=4TzYxTKH62k) |