**Remote Learning Year: 3 Week beginning: 06.12.21**

**Email address to return completed work to:**

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| **Monday** | **Subject:** |  |
| Literacy | To devise a character and describe how they are feeling  <https://classroom.thenational.academy/lessons/to-devise-a-character-and-describe-how-they-are-feeling-cnjk4d>  To practise and apply knowledge of silent letters, including test  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc> |
| Maths | Solving multiplication and division problems by drawing the bar model  <https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-by-drawing-the-bar-model-65k3je> |
| Foundation subject | Design Technology – Understanding how a range of mechanisms create movement  <https://classroom.thenational.academy/lessons/understanding-how-a-range-of-mechanisms-create-movement-chh32r>  Design Technology – Developing understanding of different mechanisms and how to make them  <https://classroom.thenational.academy/lessons/developing-understanding-of-different-mechanisms-and-how-to-make-them-60r6ac> |
| PE link | 5 minute Superhero Kids Workout  <https://www.youtube.com/watch?v=cvMbkw2572k> |
| **Tuesday** | **Subject:** |  |
| Literacy | To express opinions and give reasons for them  <https://classroom.thenational.academy/lessons/to-express-opinions-and-give-reasons-for-them-6gu3jt>  To use commands and rhetorical questions to persuade  <https://classroom.thenational.academy/lessons/to-use-commands-and-rhetorical-questions-to-persuade-c4ukgd> |
| Maths | Identifying known and unknown relationships  <https://classroom.thenational.academy/lessons/identifying-known-and-unknown-relationships-cdk6at> |
| Foundation subject | Design Technology – To design a product criteria meeting the needs of the user  <https://classroom.thenational.academy/lessons/to-design-a-product-criteria-meeting-the-needs-of-the-user-6nk36t>  Design Technology – Using a range of techniques to create a prototype of developing ideas  <https://classroom.thenational.academy/lessons/using-a-range-of-techniques-to-create-a-prototype-of-developing-ideas-6hh66c> |
| PE link | Black Panther Workout for Kids  <https://www.youtube.com/watch?v=LIlFiyn1KkQ> |
| **Wednesday** |  |  |
| Literacy | To orally rehearse paragraph one of a persuasive letter  <https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-one-of-a-persuasive-letter-61hpcr>  Write the first paragraph of a persuasive letter  https://classroom.thenational.academy/lessons/to-write-the-first-paragraph-of-a-persuasive-letter-74u3jt |
| Maths | Exploring commutativity  <https://classroom.thenational.academy/lessons/exploring-commutativity-60t36d> |
| Foundation subject | Design Technology – Developing design ideas further using understanding of mechanisms  <https://classroom.thenational.academy/lessons/developing-design-ideas-further-using-understanding-of-mechanisms-71k3cr>  Design Technology – Planning the creation of your final idea  <https://classroom.thenational.academy/lessons/planning-the-creation-of-your-final-idea-64tk2d> |
| PE link | Train like Thor  <https://www.youtube.com/watch?v=eS6rjR0loZc> |
| **Thursday** | **Subject:** |  |
| Literacy | To orally rehearse paragraph two of a persuasive letter  <https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-two-of-a-persuasive-letter-chk3ct>  Write the second paragraph of a persuasive letter  <https://classroom.thenational.academy/lessons/to-write-the-second-paragraph-of-a-persuasive-letter-c9k3cc> |
| Maths | To describe the part-whole relationship  <https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r> |
| Foundation subject | Design Technology – Using a range of techniques to begin to make our final idea  <https://classroom.thenational.academy/lessons/using-a-range-of-techniques-to-begin-to-make-our-final-idea-cgr36t>  Design Technology – Using a range of techniques to complete final idea  <https://classroom.thenational.academy/lessons/using-a-range-of-techniques-to-complete-final-idea-6wuk0c> |
| PE link | Disney Mix  <https://www.youtube.com/watch?v=CxgD9P-kMjE> |
| **Friday** | **Subject:** |  |
| Literacy | To write a persuasive letter (free write)  <https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-75j38e>  To develop reading for pleasure through discussion of favourite characters  <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-74w3cr> |
| Maths | To recognise parts that are equal and parts that are unequal  <https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rpcd> |
| Foundation subject | Design Technology – Using a range of techniques to complete final idea and testing against design criteria  <https://classroom.thenational.academy/lessons/using-a-range-of-techniques-to-complete-final-idea-and-testing-against-design-criteria-71gk4e>  Design Technology – Evaluation of final product and considering the views of others  <https://classroom.thenational.academy/lessons/evaluation-of-final-product-and-considering-the-views-of-others-65gk8e> |
| PE link | BTS - Dyanmite (Zumba Workout)  <https://www.youtube.com/watch?v=HhoogZtRZzk> |