**Remote Learning Year: 4 Week beginning: 24.01.22**

**Email address to return completed work to:**

[**remotelearning4E@cantcros.bham.sch.uk**](mailto:remotelearning4E@cantcros.bham.sch.uk)

[**remotelearning4V@cantcros.bham.sch.uk**](mailto:remotelearning4V@cantcros.bham.sch.uk)

|  |  |  |
| --- | --- | --- |
| **Day 1:** | **Subject:** |  |
| Literacy | Plan the opening of a story  <https://classroom.thenational.academy/lessons/to-plan-the-opening-of-the-story-c4rpad> |
| Maths | Shape  [To describe 2-D shapes based on their properties (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties-6gu32d) |
| Foundation subject  Art | Craft making  [Selecting and using materials and techniques for craft making (thenational.academy)](https://classroom.thenational.academy/lessons/selecting-and-using-materials-and-techniques-for-craft-making-6dh30e) |
| PE link | Balances  [To perform basic and intermediate gymnastics balances with control (thenational.academy)](https://classroom.thenational.academy/lessons/to-perform-basic-and-intermediate-gymnastics-balances-with-control-c4t66c) |
| **Day 2:** | **Subject:** |  |
| Literacy | To write the opening of a story  <https://classroom.thenational.academy/lessons/to-write-the-opening-of-the-story-c4v34e> |
| Maths | 2D Shapes[To draw 2-D shapes based on their properties (thenational.academy)](https://classroom.thenational.academy/lessons/to-draw-2-d-shapes-based-on-their-properties-6xgk2c) |
| Foundation subject  History | Romans  [How did the Romans conquer Britain? (thenational.academy)](https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d) |
| ICT | Designing a game  [Designing a game (thenational.academy)](https://classroom.thenational.academy/lessons/designing-a-game-64tpae) |
| **Day 3:** | **Subject:** |  |
| Literacy | To plan the build-up of a story  <https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-the-story-c8vkge> |
| Maths | 3D shapes[To describe the properties of 3D shapes (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes-cdjkgd) |
| Foundation subject  Science | Organs  [What are organs and why do we need them? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-organs-and-why-do-we-need-them-c8wk0c) |
| PE link | Link balances  [To link balances and jumps with locomotion (thenational.academy)](https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r) |
| **Day 4:** | **Subject:** |  |
| Literacy | To practise and apply knowledge of suffixes  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c> |
| Maths | Symmetry in shapes[To Identify and Describe Lines of Symmetry in 2-D Shapes (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-and-describe-lines-of-symmetry-in-2-d-shapes-c5jk0c) |
| Reading | [To develop reading for pleasure through personal reflection (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-personal-reflection-61hk2c) |
| Science | Bones  [What are the major bones in the human body? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac) |
| **Day 5:** | **Subject:** |  |
| Literacy | To write the build-up of a story  <https://classroom.thenational.academy/lessons/to-write-the-build-up-of-the-story-6mukae> |
| Maths | Shapes  [To revise shapes (thenational.academy)](https://classroom.thenational.academy/lessons/to-revise-shapes-6mv6ad) |
| Foundation subject  RE | Christianity  [What are the Christian celebrations? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d) |
| PE link | Create a sequence  [To create a sequence using different levels and pathways (thenational.academy)](https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d) |