**Remote Learning Year: 4 Week beginning: 05.07.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy  | Initial responses [To develop initial responses (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d) |
| Maths | Multiplication and division [Commutativity between multiplication and division (thenational.academy)](https://classroom.thenational.academy/lessons/commutativity-between-multiplication-and-division-61gk4e) |
| Foundation subjectD&T | Design a product criteria [To design a product criteria, meeting the needs of the user (thenational.academy)](https://classroom.thenational.academy/lessons/to-design-a-product-criteria-meeting-the-needs-of-the-user-6nk36t) |
| PE link | Following instructions [Recipe: following instructions (thenational.academy)](https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd) |
| **Day 2:** | **Subject:** |  |
| Literacy  | Investigate suffixes [To investigate suffixes: -y suffix (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r) |
| Maths | Use multiplication facts[Use known multiplication facts to derive our 6 times table (thenational.academy)](https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-6-times-table-6cup4e) |
| Foundation subjectRE | Islam [How did the religion of Islam begin? (thenational.academy)](https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r) |
| PE link | Dance styles[Dance styles: traditional Greek dance (thenational.academy)](https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t) |
| **Day 3:** | **Subject:** |  |
| Literacy  | Complex sentences [To explore complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r) |
| Maths | Use multiplication facts [Use known multiplication facts to derive our 8 times table (thenational.academy)](https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-8-times-table-6xgk0c) |
| Foundation subjectComputing  | Modifying spreadsheets[Modifying spreadsheets (thenational.academy)](https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd) |
| PE link | Directions [Directions (thenational.academy)](https://classroom.thenational.academy/lessons/directions-68t62d) |
| **Day 4:** | **Subject:** |  |
| Literacy  | Describe two settings [To describe two contrasting settings and characters (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er) |
| Maths | Divide by 10 using place value[Dividing by 10 using place value (thenational.academy)](https://classroom.thenational.academy/lessons/dividing-by-10-using-place-value-c8tpad) |
| Foundation subjectScience  | Pure and impure substances [What makes something pure? (thenational.academy)](https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3ge) |
| PE link | Balancing <https://www.youtube.com/watch?v=3WzvMIes01s>  |
| **Day 5:** | **Subject:** |  |
| Literacy  | Develop rich understanding of words associated with sadness [To develop a rich understanding of words associated with sadness (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-sadness-74ukee) |
| Maths | Multiplying by 10 and 100 [Multiplying and dividing by 100 (thenational.academy)](https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-71k66e) |
| Foundation subjectArt | Selecting and using materials and techniques [Selecting and using materials and techniques for craft making (thenational.academy)](https://classroom.thenational.academy/lessons/selecting-and-using-materials-and-techniques-for-craft-making-6dh30e) |
| PE link | Coordination <https://www.youtube.com/watch?v=4TzYxTKH62k>  |