**Remote Learning Year: 3 Week beginning: 20.06.22**

**Email address to return completed work to:**

**3S**[**remotelearning3S@cantcros.bham.sch.uk**](mailto:remotelearning3S@cantcros.bham.sch.uk)

**3G**[**remotelearning3G@cantcros.bham.sch.uk**](mailto:remotelearning3G@cantcros.bham.sch.uk)

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| **Monday** | **Subject:** |  |
| Literacy | Study a draft by Roald Dahl  Read through this draft that has been sent over by Roald Dahl:  Then answer the following questions:   * What did you like? * What would you change? * What did it remind you of? * What characters were there? * What themes did you notice?   <https://eslcafe.ru/wp-content/uploads/2017/05/Roald_Dahl_The_Magic_Finger.pdf>  Read up to page 7 (7-13) |
| Maths | Miss Sprott’s Group – Applying a range of strategies to mentally calculate addition  <https://classroom.thenational.academy/lessons/applying-a-range-of-strategies-to-mentally-calculate-addition-64rkgt>  Miss Gibbs’ Group – Using bar modelling to represent multiplication and division word problems  <https://classroom.thenational.academy/lessons/using-bar-modelling-to-represent-multiplication-and-division-word-problems-6cu64c> |
| Foundation Subject | PSHE – Eat well live well  <https://classroom.thenational.academy/units/eat-well-live-well-7109> |
| PE link | PE at home – bop it challenge  <https://www.youtube.com/watch?v=CIeiNqlb3MM&t=9s> |
| **Tuesday** | **Subject:** |  |
| Literacy | Plan a letter to an author  We are going to plan a letter back to Roald Dahl thanking him for his draft.  Complete the following questions:  Introduction – why are we writing the letter?  Paragraph 1: what did you like about the extract?  Paragraph 2: What would make it better? What would you change?  Conclusion – summary of your letter, what would you like to happen next in the story? |
| Maths | Miss Sprott’s Group – Applying a range of strategies to mentally calculate subtraction  <https://classroom.thenational.academy/lessons/applying-a-range-of-strategies-to-mentally-calculate-subtraction-cthked>  Miss Gibbs’ Group – Drawing bar models to represent multiplication and division word problems  <https://classroom.thenational.academy/lessons/drawing-bar-models-to-represent-multiplication-and-division-word-problems-cct3gc> |
| Foundation Subject | Art – create Earth tones  On Twinkl look through the powerpoint called – Stone Age Painting Photos  What colours can you see in the pictures? Why do you think you can only see those kind?  Mix the primary colours (blue, red, yellow) to create Earth tones.  Earth tones are colours naturally occurring in Mother Nature.  e.g. red + yellow = orange  Orange + red = darker orange  <http://twinkl.co.uk/go>  Twinkl code: EG2845 |
| PE link | Street dance house masterclass  <https://www.youtube.com/watch?v=agezOTZ1RZ8> |
| **Wednesday** |  |  |
| Literacy | Write the introduction and the first paragraph to an author  Using your plan, you are now going to write your letter to Roald Dahl. Use talk for writing to help you write this down. Look at how I have introduced my letter and my first paragraph.  Dear Roald Dahl,  I am writing to thank you for writing us an amazing draft. We really loved reading The Magic Finger!  Firstly, I think that your draft was brilliant as it was very funny when the teacher turned into a fox. |
| Maths | Miss Sprott’s Group – Applying addition and subtraction strategies within context  <https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-strategies-within-context-crr32c>  Miss Gibbs’ Group – Using bar models to represent measurement problems  <https://classroom.thenational.academy/lessons/using-bar-models-to-represent-measurement-problems-6ww3ec> |
| Foundation Subject | Topic – Who were the Celts and why did they use iron?  <https://classroom.thenational.academy/lessons/who-were-the-celts-and-why-did-they-use-iron-cnhkjr> |
| PE link | Yoga for the classroom  <https://www.youtube.com/watch?v=Td6zFtZPkJ4> |
| **Thursday** | **Subject:** |  |
| Literacy | Write the second paragraph and closing statement to an author  Using your plan, you are now going to write your letter to Roald Dahl. Use talk for writing to help you write this down. Look at how I have introduced my second paragraph and my closing statement.  Although I loved your draft, there are a few changes I would like you to consider making. For example, instead of the teacher turning into a fox can she turn into a cuddly cat.  Thank you again for sending us your letter, we greatly appreciate it.  Yours sincerely,  3G. |
| Maths | Miss Sprott’s Group – Using commutativity and associativity to multiply  <https://classroom.thenational.academy/lessons/using-commutativity-and-associativity-to-multiply-71j38c>  Miss Gibbs’ Group – Drawing bar models to help us with measuring word problems  <https://classroom.thenational.academy/lessons/drawing-bar-models-to-help-us-with-measuring-word-problems-crwkje> |
| Foundation subject | Science – Plants end of unit quiz  <https://classroom.thenational.academy/units/plants-d1e9/quiz> |
| PE link | Zumba for kids - minions  <https://www.youtube.com/watch?v=FP0wgVhUC9w> |

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| **Friday** | **Subject:** |  |
| Literacy | Edit and up-level  Read through your work what could you edit and up-level. Think about your sentence structure. |
| Maths | Miss Sprott’s Group – Using doubling or halving to calculate efficiently  <https://classroom.thenational.academy/lessons/using-doubling-or-halving-to-calculate-efficiently-6th3cd>  Miss Gibbs’ Group – Solving problems using measures  <https://classroom.thenational.academy/lessons/solving-problems-using-measures-69j32t> |
|  | Foundation subject | RE – Why visit the River Ganges?  Look at this holiday website for visits to the River Ganges.  <https://www.mercuryholidays.co.uk/destination/indian-subcontinent/india/holidays/escorted-tours/travel-guides/river-ganges>  Imagine you went to visit the river. Write a postcard to a family member explaining what you did when you were there and what it was like. |
| PE link | 5 alive kids workout – Joe Wicks  <https://www.youtube.com/watch?v=h5PpLvMvW2s> |