**Remote Learning Year: 4 Week beginning: 07.06.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | Features of an explanation text  [To identify the features of an explanation text (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d) |
| Maths | Positions on a 2D Grid  [To describe positions on a 2D Grid as coordinates (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-positions-on-a-2d-grid-as-coordinates-c4w66r) |
| Foundation subject  Geography | Earths water  <https://classroom.thenational.academy/lessons/where-is-earths-water-69jkcc> |
| PE link | Among us fitness  <https://www.youtube.com/watch?v=DNCl_2reUjo> |
| **Day 2:** | **Subject:** |  |
| Literacy | Explore the chocolate making process  [To develop an understanding of the chocolate making process (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r) |
| Maths | Investigate a problem  [To investigate a problem, describing position on a 2-D grid as coordinates (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-a-problem-describing-position-on-a-2-d-grid-as-coordinates-6mv3cr) |
| Foundation subject  Science | How do humans digest food?  <https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c> |
| PE link | Jumping skills  <https://www.youtube.com/watch?v=Qu9-aFxm4kw> |
| **Day 3:** | **Subject:** |  |
| Literacy | Plan the opening  [To plan the opening of an explanation text (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r) |
| Maths | Plot points  [To Plot Specified Points and Draw Sides to Complete a Given Triangle (thenational.academy)](https://classroom.thenational.academy/lessons/to-plot-specified-points-and-draw-sides-to-complete-a-given-triangle-cgtker) |
| Foundation subject  History | How did England become a unified country  <https://classroom.thenational.academy/lessons/how-did-england-become-a-unified-country-6mv36e> |
| PE link | Intervals  <https://www.youtube.com/watch?v=QYnRCDNwPm0> |
| **Day 4:** | **Subject:** |  |
| Literacy | Write the opening  [To write the opening of an explanation text (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c) |
| Maths | Describe movements  [To Describe Movement Between Positions as Translations of a Given Unit Left/Right or Up/Down 1 (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-leftright-or-updown-1-65h36t) |
| Foundation subject  Geography | Weather  <https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c> |
| PE link | Balancing  <https://www.youtube.com/watch?v=3WzvMIes01s> |
| **Day 5:** | **Subject:** |  |
| Literacy | Fronted adverbials  [To explore the functions of fronted adverbials (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e) |
| Maths | Describe movements between positions as translations  [To Describe Movement Between Positions as Translations of a Given Unit Left/Right or Up/Down 2 (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-leftright-or-updown-2-64w3ec) |
| Foundation subject  Art | Creating a gallery  <https://classroom.thenational.academy/lessons/creating-a-gallery-c8wp2c> |
| PE link | Coordination  <https://www.youtube.com/watch?v=4TzYxTKH62k> |