**Remote Learning Year: 5 Week beginning: 24.01.22**

**Email address to return completed work to:**

**5Q**[**remotelearning5q@cantcros.bham.sch.uk**](mailto:remotelearning5q@cantcros.bham.sch.uk)

**5H**[**remotelearning5h@cantcros.bham.sch.uk**](mailto:remotelearning5h@cantcros.bham.sch.uk)

|  |  |  |
| --- | --- | --- |
| **Day 1:** | **Subject:** |  |
| Literacy | **To analyse a clip and generate vocabulary(Part1)**  <https://classroom.thenational.academy/lessons/to-analyse-a-clip-and-generate-vocabulary-part-1> |
| Maths | **Using factors and products to solve division problems**  <https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e> |
| Foundation subject | **Who was Siddhartha Gautama?**  [**https://classroom.thenational.academy/lessons/who-was-siddhartha-gautama-cgw68t**](https://classroom.thenational.academy/lessons/who-was-siddhartha-gautama-cgw68t) |
| PE link | **Learn a routine**  <https://www.youtube.com/watch?v=lGz5HvuAHf8> |
| **Day 2:** | **Subject:** |  |
| Literacy | **To investigate /ee/ sound ‘ie’ or ‘ei’ spelling**  <https://classroom.thenational.academy/lessons/to-investigate-ee-sound-ie-or-ei-spelling-74t3jc> |
| Maths | **Consolidating multiplication and division knowledge (part 1)**  <https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec> |
| Foundation subject | **The drawing tools**  <https://classroom.thenational.academy/lessons/the-drawing-tools-crr34r> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=tSi2ix1i180> |
| **Day 3:** | **Subject:** |  |
| Literacy | **To explore expanded noun phrases**  <https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec> |
| Maths | **Solving correspondence problems**  <https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae> |
| Foundation subject | **To understand how to maintain the pulse using the voice and body**  <https://classroom.thenational.academy/lessons/to-understand-how-to-maintain-the-pulse-using-the-voice-and-body-60up2d> |
| PE link | **Yoga time**  <https://www.youtube.com/watch?v=Td6zFtZPkJ4> |
| **Day 4:** | **Subject:** |  |
| Literacy | **To practise using speech in complex sentences**  <https://classroom.thenational.academy/lessons/to-practise-using-speech-in-complex-sentences-64w3jr> |
| Maths | **Using doubles to multiply**  [https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr](https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr%20) |
| Foundation subject | **My own workout**  <https://classroom.thenational.academy/lessons/my-own-workout-75j6at> |
| PE link | **Can you keep up?**  <https://www.youtube.com/watch?v=hAIhROY1y-8> |
| **Day 5:** | **Subject:** |  |
| Literacy | **To develop a rich understanding of words associated with hunger or thirst (Part 1)**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-hunger-or-thirst-part-1-ctk32d> |
| Maths | **Using ten times greater for known times tables**  <https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e> |
| Foundation subject | **How was Britain conquered between 950 AD-1066?**  <https://classroom.thenational.academy/lessons/how-was-britain-conquered-between-950-ad-1066-6ru6ce> |
| PE link | **Kids workout**  <https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=7> |