**Remote Learning Year: 3 Week beginning: 16.05.22**

**Email address to return completed work to:**

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| **Monday**  | **Subject:** |  |
| Literacy  | To express opinions and give reasons for them<https://classroom.thenational.academy/lessons/to-express-opinions-and-give-reasons-for-them-6gu3jt>  |
| Maths | Miss Sprott’s Group – Reading weighing scales with different intervals<https://classroom.thenational.academy/lessons/reading-weighing-scales-with-different-intervals-c4rk6c> Miss Gibbs’ Group – Understand that clocks have more than one scale<https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae>  |
| Foundation Subject | PSHE – Hazards in the home<https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c>  |
| PE link | PE at home – bop it challenge https://www.youtube.com/watch?v=CIeiNqlb3MM&t=9s  |
| **Tuesday**  | **Subject:** |  |
| Literacy  | To use commands and rhetorical questions to persuade<https://classroom.thenational.academy/lessons/to-use-commands-and-rhetorical-questions-to-persuade-c4ukgd> |
| Maths | Miss Sprott’s Group – Weighing and comparing masses in mixed units<https://classroom.thenational.academy/lessons/weighing-and-comparing-masses-in-mixed-units-c8tpcd>Miss Gibbs’ Group – Reading analogue time to the nearest minute<https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd>  |
| Foundation Subject | Topic – What are the similarities and differences between stone age periods<https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d>  |
| PE link | Street dance house masterclass<https://www.youtube.com/watch?v=agezOTZ1RZ8>  |
| **Wednesday** |  |  |
| Literacy  | To orally rehearse paragraph one of a persuasive letter<https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-one-of-a-persuasive-letter-61hpcr> |
| Maths | Miss Sprott’s Group – Estimating masses<https://classroom.thenational.academy/lessons/estimating-masses-c9h62d> Miss Gibbs’ Group – Telling the time to am and pm<https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd>  |
| Foundation Subject | Topic – What can artefacts from the Stone Age tell us about how people lived during the different periods<https://classroom.thenational.academy/lessons/what-can-artefacts-from-the-stone-age-tell-us-about-how-people-lived-during-the-different-periods-6wtk8c>  |
| PE link | Yoga for the classroom <https://www.youtube.com/watch?v=Td6zFtZPkJ4>  |
| **Thursday** | **Subject:** |  |
| Literacy  | To write the first paragraph of a persuasive letter<https://classroom.thenational.academy/lessons/to-write-the-first-paragraph-of-a-persuasive-letter-74u3jt>  |
| Maths | Miss Sprott’s Group – Measuring volume<https://classroom.thenational.academy/lessons/measuring-volume-cmwked> Miss Gibbs’ Group – Telling minutes past on a digital clock<https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c>  |
| Foundation subject | Science – What are the parts of a plant’s life cycle<https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae>  |
| PE link | Zumba for kids - minions<https://www.youtube.com/watch?v=FP0wgVhUC9w>  |
| **Friday** | **Subject:** |  |
| Literacy  | To orally rehearse paragraph two of a persuasive letter<https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-two-of-a-persuasive-letter-chk3ct>  |
| Maths | Miss Sprott’s Group – Measuring and comparing capacities in mixed units <https://classroom.thenational.academy/lessons/measuring-and-comparing-capacities-in-mixed-units-65gk2d> Miss Gibbs’ Group – Reading and ordering time presented in different ways<https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c>  |
|  | Foundation subject | RE – Understand what makes a place specialRemember your last journey to school.What took place when they first got up? Did you have breakfast? Were you late? Which route did you take to school? How did you get to school? What do they remember seeing, hearing, smelling, touching?Draw a picture to show six moments on your journey from waking up to arriving at school. Think about who kept you safe on your journey? Who could you ask for help if needed? Who was waiting at school to guide them?Each of us takes a journey throughout our lives and some take a specifically religious journey. Why do you think these journeys are important?Find out where people of these 3 faiths go for pilgrimage.MuslimsHindusChristians. |
| PE link | 5 alive kids workout – Joe Wicks <https://www.youtube.com/watch?v=h5PpLvMvW2s>  |