**Remote Learning Year: 4 Week beginning: 14.06.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | To identify features  [To identify features of a non-chronological report (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c) |
| Maths | Relationship between multiplication and division  [Commutativity between multiplication and division (thenational.academy)](https://classroom.thenational.academy/lessons/commutativity-between-multiplication-and-division-61gk4e) |
| Foundation subject  History | Vikings  [Who were the Vikings? (thenational.academy)](https://classroom.thenational.academy/lessons/who-were-the-vikings-61hp4d) |
| PE link | Following instructions  [Recipe: following instructions (thenational.academy)](https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd) |
| **Day 2:** | **Subject:** |  |
| Literacy | Investigate suffixes  [To investigate suffixes: Plurals (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c) |
| Maths | Use known multiplication facts  [Use known multiplication facts to derive our 6 times table (thenational.academy)](https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-6-times-table-6cup4e) |
| Foundation subject  Science | How do humans digest food?  <https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c> |
| PE link | Dance styles  [Dance styles: traditional Greek dance (thenational.academy)](https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t) |
| **Day 3:** | **Subject:** |  |
| Literacy | Compound sentences  [To revise compound sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd) |
| Maths | Use known multiplication facts (8 times table)  [Use known multiplication facts to derive our 8 times table (thenational.academy)](https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-8-times-table-6xgk0c) |
| Foundation subject  Spanish | Places  [Saying some places there are in town (thenational.academy)](https://classroom.thenational.academy/lessons/saying-some-places-there-are-in-town-6wv30c) |
| PE link | Directions  [Directions (thenational.academy)](https://classroom.thenational.academy/lessons/directions-68t62d) |
| **Day 4:** | **Subject:** |  |
| Literacy | Research Portia Spider  [To learn about the Portia Spider (thenational.academy)](https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd) |
| Maths | Partitioning method  [Multiply 2-digit numbers by 6 using the partitioning method (thenational.academy)](https://classroom.thenational.academy/lessons/multiply-2-digit-numbers-by-6-using-the-partitioning-method-ccvkar) |
| Foundation subject  Geography | Weather  <https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c> |
| PE link | Balancing  <https://www.youtube.com/watch?v=3WzvMIes01s> |
| **Day 5:** | **Subject:** |  |
| Literacy | Develop rich understanding of words associated with jungle  [To develop a rich understanding of words associated with the jungle (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt) |
| Maths | Partitioning method  [Multiply 2-digit numbers by 8 using the partitioning method (thenational.academy)](https://classroom.thenational.academy/lessons/multiply-2-digit-numbers-by-8-using-the-partitioning-method-6nj3at) |
| Foundation subject  Art | Creating a gallery  <https://classroom.thenational.academy/lessons/creating-a-gallery-c8wp2c> |
| PE link | Coordination  <https://www.youtube.com/watch?v=4TzYxTKH62k> |