**Remote Learning Year: 6 Week beginning: 02.05.22**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
|  | BANK HOLIDAY |
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| **Day 2:** | **Subject:** |  |
| Literacy | Finding information  <https://www.bbc.co.uk/bitesize/articles/zbtn6g8> |
| Maths | Understanding operations with equal priority  <https://classroom.thenational.academy/lessons/understanding-which-operations-have-equal-priority-c4t6ce> |
| Foundation subject | PSHE - I have rights  <https://classroom.thenational.academy/lessons/i-have-rights-64v3et> |
| PE link | Linking jumps and throwing with a pulling action  <https://classroom.thenational.academy/lessons/linking-jumps-and-throwing-with-a-pulling-action-64wk8e> |
| **Day 3:** |  |  |
| Literacy | Analyse a non-chronological report  <https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar> |
| Maths | Order of operations  <https://classroom.thenational.academy/lessons/order-of-operations-ctk3et> |
| Foundation subject | Science – reflection  <https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd> |
| PE link | Reactive jumping and throwing with a slinging action  <https://classroom.thenational.academy/lessons/reactive-jumping-and-throwing-with-a-slinging-action-cdhk2t> |
| **Day 4:** | **Subject:** | **Election day** |
| Literacy | How to use formal language in report writing  <https://www.bbc.co.uk/bitesize/articles/zhqbrj6>  Gather information for non-chronological report  <https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c> |
| Maths | Consolidating order of operations  <https://classroom.thenational.academy/lessons/consolidating-order-of-operations-68t34d>  Linear number sequences  <https://classroom.thenational.academy/lessons/linear-number-sequences-6ct66t> |
| Foundation subject | Science – refraction  <https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e> |
| Foundation subject | D&T – building a bridge  <https://www.stem.org.uk/resources/elibrary/resource/467665/bridge-bonanza> |
| **Day 5:** | **Subject:** |  |
| Literacy | Develop a rich vocabulary  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d> |
| Maths | Expressing missing number algebraically  <https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-ccwpcc> |
| Foundation subject | Science – review light  <https://www.bbc.co.uk/bitesize/articles/zb27kty> |
| PE link | Just Dance  <https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ> |