**Remote Learning Year: 6 Week beginning: 02.05.22**

**Email address to return completed work to:**

**6A****remotelearning6a@cantcros.bham.sch.uk**

**6D****remotelearning6d@cantcros.bham.sch.uk**

|  |  |  |
| --- | --- | --- |
| **Day 1:** | **Subject:** |  |
|  | BANK HOLIDAY |
|  |  |
|  |  |
|  |  |
| **Day 2:** | **Subject:** |  |
| Literacy  | Finding information<https://www.bbc.co.uk/bitesize/articles/zbtn6g8> |
| Maths | Understanding operations with equal priority <https://classroom.thenational.academy/lessons/understanding-which-operations-have-equal-priority-c4t6ce>  |
| Foundation subject | PSHE - I have rights<https://classroom.thenational.academy/lessons/i-have-rights-64v3et>  |
| PE link | Linking jumps and throwing with a pulling action<https://classroom.thenational.academy/lessons/linking-jumps-and-throwing-with-a-pulling-action-64wk8e>  |
| **Day 3:** |  |  |
| Literacy  | Analyse a non-chronological report<https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar>  |
| Maths | Order of operations <https://classroom.thenational.academy/lessons/order-of-operations-ctk3et>  |
| Foundation subject |  Science – reflection<https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd>  |
| PE link | Reactive jumping and throwing with a slinging action <https://classroom.thenational.academy/lessons/reactive-jumping-and-throwing-with-a-slinging-action-cdhk2t>  |
| **Day 4:** | **Subject:** | **Election day** |
| Literacy  | How to use formal language in report writing<https://www.bbc.co.uk/bitesize/articles/zhqbrj6> Gather information for non-chronological report<https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c>  |
| Maths | Consolidating order of operations <https://classroom.thenational.academy/lessons/consolidating-order-of-operations-68t34d> Linear number sequences <https://classroom.thenational.academy/lessons/linear-number-sequences-6ct66t> |
| Foundation subject | Science – refraction<https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e>  |
| Foundation subject | D&T – building a bridge<https://www.stem.org.uk/resources/elibrary/resource/467665/bridge-bonanza>  |
| **Day 5:** | **Subject:** |  |
| Literacy  | Develop a rich vocabulary<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d>  |
| Maths | Expressing missing number algebraically <https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-ccwpcc>  |
| Foundation subject | Science – review light<https://www.bbc.co.uk/bitesize/articles/zb27kty>  |
| PE link | Just Dance<https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ>  |