**Remote Learning Year: 5 Week beginning: 21.06.21**

**Email address to return completed work to:**

**5H:**[**remotelearning5H@cantcros.bham.sch.uk**](mailto:remotelearning5H@cantcros.bham.sch.uk)

**5Q:**[**remotelearning5Q@cantcros.bham.sch.uk**](mailto:remotelearning5Q@cantcros.bham.sch.uk)

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| **Day 1:** | **Subject:** |  |
| Literacy | **To explore a text**  <https://classroom.thenational.academy/lessons/to-explore-a-text-60vp6e> |
| Maths | **Multiplying decimals using mental strategies**  <https://classroom.thenational.academy/lessons/multiplying-decimals-using-mental-strategies-6dh3jr> |
| Science | **What are organs and why do we need them?**  <https://classroom.thenational.academy/lessons/what-are-organs-and-why-do-we-need-them-c8wk0c> |
| PE link | **5-minute move!**  <https://www.youtube.com/watch?v=rN0h6EZd6TM&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=10> |
| **Day 2:** | **Subject:** |  |
| Literacy | **To investigate suffixes-ible,-able**  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-able-and-ible-69h6at> |
| Maths | **Problems solving with decimals in context**  <https://classroom.thenational.academy/lessons/problem-solving-with-decimals-in-context-60u3gd> |
| Art | **Develop and apply learning in your own design piece**  <https://classroom.thenational.academy/lessons/develop-and-apply-learning-in-your-own-design-piece-cru36d> |
| PE link | **Quick work-out!**  <https://www.youtube.com/watch?v=EDC-plCTBbc&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=11> |
| **Day 3:** | **Subject:** |  |
| Literacy | **To explore relative pronouns**  <https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c> |
| Maths | **Representing 2-digit by 2-digit multiplication**  <https://classroom.thenational.academy/lessons/representing-2-digit-by-2-digit-multiplication-c8wk4e> |
| RE | **To plan and write an essay about Buddhism (Part 1)**  [htts://classroom.thenational.academy/lessons/to-plan-and-write-an-essay-about-buddhism-part-1-74rk6t](https://classroom.thenational.academy/lessons/to-plan-and-write-an-essay-about-buddhism-part-1-74rk6t) |
| PE link | **Activate!**  <https://www.youtube.com/watch?v=TUp2_VAHIrI&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=12> |
| **Day 4:** | **Subject:** |  |
| Literacy | **To generate vocabulary to describe a setting**  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-setting-cmvk2t> |
| Maths | **Multiplying a 3 digit number by a 2 digit number**  https://classroom.thenational.academy/lessons/multiplying-a-3-digit-number-by-a-2-digit-number-cmwpae |
| History | **Explore sources of evidence! Download and read through the PowerPoint. After reading about the suggestions for sources of historical evidence, sort them in the table in ‘Resources’ according to whether you think they are primary or secondary sources.**  <https://www.twinkl.co.uk/go/sign-in> Add the code **YQ5608** to access the learning. |
| PE link | **Can you keep up?**  <https://www.youtube.com/watch?v=14ou-fplEi4&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=13> |
| **Day 5:** | **Subject:** |  |
| Literacy | **To develop a rich understanding of words associated with chaos and confusion**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-cdgkce> |
| Maths | **Problem solving with multiplication**  <https://classroom.thenational.academy/lessons/problem-solving-with-multiplication-6mwpat> |
| PSHE | **Turn things around**  <https://classroom.thenational.academy/lessons/turn-things-around-60u3ar> |
| PE link | **Keep up with Batman!**  <https://www.youtube.com/watch?v=HVdBlK3jVqw&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=14> |