**Remote Learning Year: 5 Week beginning: 27.09.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | **To plan and write the first part of an opening scene**  <https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t> |
| Maths | **Solving problems involving rounding**  <https://classroom.thenational.academy/lessons/solving-problems-involving-rounding-74ukac> |
| Foundation subject | **What is a formulation?**  <https://classroom.thenational.academy/lessons/what-is-a-formulation-74r32t> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO> |
| **Day 2:** | **Subject:** |  |
| Literacy | **To plan and write the second part of an opening scene**  <https://classroom.thenational.academy/lessons/to-plan-and-write-the-second-part-of-an-opening-scene-6dgk4r> |
| Maths | **Solving problems involving place value and rounding**  <https://classroom.thenational.academy/lessons/solving-problems-involving-place-value-and-rounding-c9k66d> |
| Foundation subject | **We are a jigsaw**  <https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=6v-a_dpwhro&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=2> |
| **Day 3:** | **Subject:** |  |
| Literacy | **To plan and write the third part of an opening scene.**  <https://classroom.thenational.academy/lessons/to-plan-and-write-the-third-part-of-an-opening-scene-6wwp6t> |
| Maths | **Investigating Roman numerals up to 100**  <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c> |
| Foundation subject | **Exploring shadows and tone**  <https://classroom.thenational.academy/lessons/exploring-shadows-and-tone-6hjk0t> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=4wzoy_J3I_c&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=3> |
| **Day 4:** | **Subject:** |  |
| Literacy | **To generate vocabulary to describe the characters.**  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-characters-cgt66d> |
| Maths | **Investigating Roman numerals up to 1000**  <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r> |
| Foundation subject | **What are the parables of Jesus?**  <https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=-8o8wMgAT-Y&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=4> |
| **Day 5:** | **Subject:** |  |
| Literacy | **To explore relative clauses**  <https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c> |
| Maths | **Solving problems involving Roman numerals**  <https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d> |
| Foundation subject | **Exploring conditions**  <https://classroom.thenational.academy/lessons/exploring-conditions-6mrpad> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=qGKGNzNbWjU&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=5> |