**Remote Learning Year: 4 Week beginning: 04.04.22**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy  | [To learn about John Lyons (thenational.academy)](https://classroom.thenational.academy/lessons/to-learn-about-john-lyons-6wv62t) |
| Maths | [Understanding that multiplication and division are inverse operations (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r) |
| Foundation subjectSMSC | [Be better and do more (thenational.academy)](https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr) |
| PE link | [How do I safely orientate and control my body position when passing and receiving? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-safely-orientate-and-control-my-body-position-when-passing-and-receiving-6xk3gc) |
| **Day 2:** | **Subject:** |  |
| Literacy  | [To explore and respond to John Lyons' poetry: Dancing in the rain (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c) |
| Maths | [Recalling multiplication and division facts (thenational.academy)](https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d) |
| Foundation subjectArt | [Taking inspiration from artists and craftspeople (thenational.academy)](https://classroom.thenational.academy/lessons/taking-inspiration-from-artists-and-craftspeople-c9j6ar) |
| ICT | [Systems (thenational.academy)](https://classroom.thenational.academy/lessons/systems-cgvpad) |
| **Day 3:** | **Subject:** |  |
| Literacy  | [To explore and respond to John Lyons' poetry: Dancing in the rain (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-part-2-6xgkec) |
| Maths | [Using factors and products to solve division problems (thenational.academy)](https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e) |
| Foundation subjectScience  | [What is acoustics? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-acoustics-6tj6at) |
| PE link | [How do I develop agility, balance and coordination for consistency, fluency and precision? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-develop-agility-balance-and-coordination-for-consistency-fluency-and-precision-c4vp2t) |
| **Day 4:** | **Subject:** |  |
| Literacy  | [To write the opening of a diary entry (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-diary-entry-cmt3er) |
| Maths | [Using factors and products to solve division problems (thenational.academy)](https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e) |
| Reading  | [To analyse character (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t) |
| Science  | [How can you make a string telephone? (thenational.academy)](https://classroom.thenational.academy/lessons/how-can-you-make-a-string-telephone-68t6at) |
| **Day 5:** | **Subject:** |  |
| Literacy  | [To perform a poem (thenational.academy)](https://classroom.thenational.academy/lessons/to-perform-a-poem-70tp4t) |
| Maths | [Consolidating multiplication and division knowledge (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec) |
| Foundation subjectRE | Write an essay [How do Christians express their faith today? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkce) |
| PE link | [How do I develop positive attitudes and learning behaviours when passing and catching? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-develop-positive-attitudes-and-learning-behaviours-when-passing-and-catching-crwp8c) |