**Remote Learning Year: 4 Week beginning: 28.02.22**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | [To develop initial responses (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d) |
| Maths | Time  [Understanding that clocks have more than one scale (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae) |
| Foundation subject  SMSC | [Be better and do more (thenational.academy)](https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr) |
| PE link | [Movement scavenger hunt (thenational.academy)](https://classroom.thenational.academy/lessons/movement-scavenger-hunt-c5h62r) |
| **Day 2:** | **Subject:** |  |
| Literacy | [To explore complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r) |
| Maths | [Reading analogue time to the nearest minute (thenational.academy)](https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd) |
| Foundation subject  History | [Why do we know so much about Ancient Greece? (thenational.academy)](https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce) |
| ICT | [Systems (thenational.academy)](https://classroom.thenational.academy/lessons/systems-cgvpad) |
| **Day 3:** | **Subject:** |  |
| Literacy | [To describe two contrasting settings and characters (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er) |
| Maths | [Telling the time to am and pm (thenational.academy)](https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd) |
| Foundation subject  Science | [What is sound? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-sound-chh30r) |
| PE link | [Pillowcase challenge (thenational.academy)](https://classroom.thenational.academy/lessons/pillowcase-challenge-6nj3ec) |
| **Day 4:** | **Subject:** |  |
| Literacy | [To write the opening of a narrative (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r) |
| Maths | [Telling 'minutes past' on a digital clock (thenational.academy)](https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c) |
| Reading | [To analyse character (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t) |
| Science | [How are different sounds produced? (thenational.academy)](https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et) |
| **Day 5:** | **Subject:** |  |
| Literacy | [To plan the build-up of a narrative (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-a-narrative-6djkge) |
| Maths | [Reading and ordering time (presented in different ways) (thenational.academy)](https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c) |
| Foundation subject  RE | Write an essay  [How do Christians express their faith today? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkce) |
| PE link | [Down by the river (thenational.academy)](https://classroom.thenational.academy/lessons/down-by-the-river-69k36t) |