**Remote Learning Year: 4 Week beginning: 22.11.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | Narrative  [To identify the main characters and the setting in a visual narrative (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t) |
| Maths | Bar charts  [Read, interpret and compare bar charts (thenational.academy)](https://classroom.thenational.academy/lessons/read-interpret-and-compare-bar-charts-cth3gd) |
| Foundation subject  Art | Exploring paper crafts  [Exploring paper crafts (thenational.academy)](https://classroom.thenational.academy/lessons/exploring-paper-crafts-75jkat) |
| PE link | Balances  [To perform basic and intermediate gymnastics balances with control (thenational.academy)](https://classroom.thenational.academy/lessons/to-perform-basic-and-intermediate-gymnastics-balances-with-control-c4t66c) |
| **Day 2:** | **Subject:** |  |
| Literacy | Past and present tense  [To investigate suffixes: Past and present tense (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc) |
| Maths | Constructing bar charts[Constructing bar charts (thenational.academy)](https://classroom.thenational.academy/lessons/constructing-bar-charts-6th3er) |
| Foundation subject  History | Romans  [How were Roman beliefs similar to those of the Ancient Greeks? (thenational.academy)](https://classroom.thenational.academy/lessons/how-were-roman-beliefs-similar-to-those-of-the-ancient-greeks-6tgp2c) |
| PE link | Create a sequence  [To create a sequence using different levels and pathways (thenational.academy)](https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d) |
| **Day 3:** | **Subject:** |  |
| Literacy | Simple sentences  [To explore simple sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r) |
| Maths | Consolidation lesson[Consolidation lesson: Bar chart (thenational.academy)](https://classroom.thenational.academy/lessons/consolidation-lesson-bar-chart-6nk6at) |
| Foundation subject  Science | Plants and animals  [What impact have humans had on plants and animals? (thenational.academy)](https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals-65k38c) |
| PE link | Link balances  [To link balances and jumps with locomotion (thenational.academy)](https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r) |
| **Day 4:** | **Subject:** |  |
| Literacy | Retell the opening  [To sequence and retell the opening (thenational.academy)](https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked) |
| Maths | Time graphs[Read and interpret time graphs (thenational.academy)](https://classroom.thenational.academy/lessons/read-and-interpret-time-graphs-6mvp6e) |
| Foundation subject ICT | Code  [Design to code (thenational.academy)](https://classroom.thenational.academy/lessons/design-to-code-74u3cd) |
| Science | Organisms  [Which organisms lived during each era of time? (thenational.academy)](https://classroom.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time-71jk0d) |
| **Day 5:** | **Subject:** |  |
| Literacy | Develop rich vocabulary  [To develop a rich understanding of words associated with night time (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc) |
| Maths | Read and interpret time graphs  [Read and interpret time graphs (thenational.academy)](https://classroom.thenational.academy/lessons/read-and-interpret-time-graphs-6mvp6e) |
| Foundation subject  RE | Christianity  [To write an essay about what makes Christianity unique (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-1-crt38d) |
| PE link | Create a sequence  [To create a sequence using different levels and pathways (thenational.academy)](https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d) |