**Remote Learning Year: 4 Week beginning: 18.10.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | Read a text  [To engage with a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd) |
| Maths | Understand that multiplication and division are inverse operations  [Understanding that multiplication and division are inverse operations (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r) |
| Foundation subject  SMSC | Keeping safe  [Hazards in the home (thenational.academy)](https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c) |
| PE link | Perform a sequence  [Performing a sequence with control and accuracy (thenational.academy)](https://classroom.thenational.academy/lessons/performing-a-sequence-with-control-and-accuracy-cdjp4t) |
| **Day 2:** | **Subject:** |  |
| Literacy | Answer questions about a text  [To answer questions on a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t) |
| Maths | Using inverse to find missing numbers[Using the inverse operation to find missing numbers (thenational.academy)](https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c) |
| Foundation subject  History | Romans  [What was Britain like before the Romans? (thenational.academy)](https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt) |
| ICT | Variables  [Introducing variables (thenational.academy)](https://classroom.thenational.academy/lessons/introducing-variables-71k68d) |
| **Day 3:** | **Subject:** |  |
| Literacy | Read the story and answer questions  [To answer questions on a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r) |
| Maths | Recall multiplication and division facts[Recalling multiplication and division facts (thenational.academy)](https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d) |
| Foundation subject  Science | Insulators and conductors  [What are insulators and conductors? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t) |
| PE link | [To create a sequence using different levels and pathways (thenational.academy)](https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d) |
| **Day 4:** | **Subject:** |  |
| Literacy | Read the final part of the text[To answer questions on a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr) |
| Maths | Use factors[Using factors and products to solve division problems (thenational.academy)](https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e) |
| SPAG | Past tense and present tense  [To investigate suffixes: Past and present tense (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e) |
| PE link | [Performing a complex sequence with fluency and control (thenational.academy)](https://classroom.thenational.academy/lessons/performing-a-complex-sequence-with-fluency-and-control-c9gp8d) |
| **Day 5:** | **Subject:** |  |
| Literacy | Analyse the authors use of colour  [To analyse the author's use of colour. (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkgc) |
| Maths | Consolidating knowledge  [Consolidating multiplication and division knowledge (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec) |
| Foundation subject  RE | Christianity  [What are the Christian celebrations? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d) |
| PE link | [Performing a sequence with control and accuracy (thenational.academy)](https://classroom.thenational.academy/lessons/performing-a-sequence-with-control-and-accuracy-cdjp4t) |