**Remote Learning Year: 5 Week beginning: 06.12.21**

**Email address to return completed work to:**

**5Q****remotelearning5q@cantcros.bham.sch.uk**

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| **Day 1:** | **Subject:** |  |
| Literacy  | **To build knowledge of the historical context of the play 'Macbeth'**<https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-play-macbeth-6ngker>  |
| Maths | **Short multiplication**<https://classroom.thenational.academy/lessons/short-multiplication-c8v64c>  |
| Foundation subject | **What happens when we place metal into an acid?**<https://classroom.thenational.academy/lessons/what-happens-when-we-place-metals-into-acid-cgrp8d> |
| PE link | **Learn a routine**<https://www.youtube.com/watch?v=N1ZnrTXJvh0> |
| **Day 2:** | **Subject:** |  |
| Literacy  | **To investigate C making soft and hard sounds**<https://classroom.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c>  |
| Maths | **Long multiplication**<https://classroom.thenational.academy/lessons/long-multiplication-68u38t>  |
| Foundation subject | **Employment**[**https://classroom.thenational.academy/lessons/employment-71h3ct**](https://classroom.thenational.academy/lessons/employment-71h3ct) |
| PE link | **PE with Joe Wicks**<https://www.youtube.com/watch?v=tSi2ix1i180> |
| **Day 3:** | **Subject:** |  |
| Literacy  | **To explore using the simple past, present and future tense** <https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d>  |
| Maths | **Using factors to multiply** <https://classroom.thenational.academy/lessons/using-factors-to-multiply-6wtp4r>  |
| Foundation subject | **To imitate world percussion using sound sources found in the classroom.**<https://classroom.thenational.academy/lessons/to-imitate-world-percussion-using-sound-sources-found-in-the-home-c5gk4c> |
| PE link | **Yoga time**<https://www.youtube.com/watch?v=Td6zFtZPkJ4> |
| **Day 4:** | **Subject:** |  |
| Literacy  | **To analyse the opening of the play Macbeth** <https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-play-macbeth-c9h3cd>  |
| Maths | **Using multiples to divide** <https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd>  |
| Foundation subject | **What were the Viking raids?**[**https://classroom.thenational.academy/lessons/what-were-the-viking-raids-ctgp6t**](https://classroom.thenational.academy/lessons/what-were-the-viking-raids-ctgp6t) |
| PE link | **Can you keep up?**<https://www.youtube.com/watch?v=IDuWSTyM8RA> |
| **Day 5:** | **Subject:** |  |
| Literacy  | **To develop a rich understanding of words associated with dark and rainy weather** <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-dark-and-rainy-weather-6mtp2r>  |
| Maths | **Short division** <https://classroom.thenational.academy/lessons/short-division-6gt64d>  |
| Foundation subject | **Drawing designs**[**https://classroom.thenational.academy/lessons/drawing-designs-cth68t**](https://classroom.thenational.academy/lessons/drawing-designs-cth68t) |
| PE link | **Kids workout**<https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=7>  |