**Remote Learning Year: 5 Week beginning: 11.10.21**

**Email address to return completed work to:**

**5Q**[**remotelearning5q@cantcros.bham.sch.uk**](mailto:remotelearning5q@cantcros.bham.sch.uk)

**5H**[**remotelearning5h@cantcros.bham.sch.uk**](mailto:remotelearning5h@cantcros.bham.sch.uk)

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| **Day 1:** | **Subject:** |  |
| Literacy | **To practise and apply knowledge of suffixes –ate, -en, -ify, -ise suffixes, including a test.**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e> |
| Maths | **Using and explaining addition strategies**  <https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce> |
| Foundation subject | **How can you separate a mixture of sand, salt and water?**  <https://classroom.thenational.academy/lessons/how-can-you-separate-a-mixture-of-sand-salt-and-water-6rtpct> |
| PE link | **Try some Yoga**  <https://www.youtube.com/watch?v=X655B4ISakg> |
| **Day 2:** | **Subject:** |  |
| Literacy | **To revise complex sentences**  <https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c> |
| Maths | **Using and explaining addition and subtraction strategies**  <https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c> |
| Foundation subject | **The Mayor Making ceremony**  <https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wwp4c> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=6v-a_dpwhro&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=2> |
| **Day 3:** | **Subject:** |  |
| Literacy | **To write the first part of a build-up scene**  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-a-build-up-scene-64r32c> |
| Maths | **Adding and subtracting using multiples of 100, 1000, 10000 and 100 000**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc> |
| Foundation subject | **To understand syncopated rhythms**  <https://classroom.thenational.academy/lessons/to-understand-syncopated-rhythms-70u34t> |
| PE link | **Can you keep up?**  <https://www.youtube.com/watch?v=IDuWSTyM8RA> |
| **Day 4:** | **Subject:** |  |
| Literacy | **To plan the second part of a build-up scene**  <https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-a-build-up-scene-c9gpcc> |
| Maths | **Adding and subtracting using the ‘round and adjust’ strategy**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e> |
| Foundation subject | **Where do Christians worship?**  <https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=-8o8wMgAT-Y&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=4> |
| **Day 5:** | **Subject:** |  |
| Literacy | **To write the second part of the build-up scene**  <https://classroom.thenational.academy/lessons/to-write-the-second-part-of-a-build-up-scene-6hk38c> |
| Maths | **Adding and subtracting using partitioning**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd> |
| Foundation subject | **Asking questions**  <https://classroom.thenational.academy/lessons/asking-questions-60vk4c> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=qGKGNzNbWjU&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=5> |