**Remote Learning Year: 4 Week beginning: 25.04.22**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | Identify features  <https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d> |
| Maths | Inverse operations  <https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r> |
| Foundation subject | What is the earth made of?  <https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec> |
| PE link | [How do I safely orientate and control my body position when passing and receiving? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-safely-orientate-and-control-my-body-position-when-passing-and-receiving-6xk3gc) |
| **Day 2:** | **Subject:** |  |
| Literacy | Investigate suffixes  <https://classroom.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c> |
| Maths | Using bar models  <https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e> |
| Foundation subject | Why do we need organs  <https://classroom.thenational.academy/lessons/what-are-organs-and-why-do-we-need-them-c8wk0c> |
| PE link | [How do I develop agility, balance and coordination for consistency, fluency and precision? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-develop-agility-balance-and-coordination-for-consistency-fluency-and-precision-c4vp2t) |
| **Day 3:** |  |  |
| Literacy | Explore pronouns  <https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr> |
| Maths | Recalling multiplication and division facts  <https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d> |
| Foundation subject | Roman empire  <https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t> |
| PE link | [How do I develop positive attitudes and learning behaviours when passing and catching? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-develop-positive-attitudes-and-learning-behaviours-when-passing-and-catching-crwp8c) |
| **Day 4:** | **Subject:** |  |
| Literacy | Develop an understanding  <https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r> |
| Maths | Use inverse operations for problems  <https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c> |
| Foundation subject | What are fold mountains?  https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r |
| PE link | [Movement scavenger hunt (thenational.academy)](https://classroom.thenational.academy/lessons/movement-scavenger-hunt-c5h62r) |
| **Day 5:** | **Subject:** |  |
| Literacy | Develop a rich understanding of foods  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d> |
| Maths | Using factors and products  <https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e> |
| Foundation subject | Construct nets  <https://classroom.thenational.academy/lessons/to-construct-nets-to-create-3d-shapes-75gk8c> |
| PE link | [Pillowcase challenge (thenational.academy)](https://classroom.thenational.academy/lessons/pillowcase-challenge-6nj3ec) |