**Remote Learning Year: 5 Week beginning: 15.11.21**

**Email address to return completed work to:**

**5Q**[**remotelearning5q@cantcros.bham.sch.uk**](mailto:remotelearning5q@cantcros.bham.sch.uk)

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| **Day 1:** | **Subject:** |  |
| Literacy | **To explore a text**  <https://classroom.thenational.academy/lessons/to-explore-a-text-60vp6e> |
| Maths | **Doubling and halving strategies**  <https://classroom.thenational.academy/lessons/doubling-and-halving-strategies-65hpac> |
| Foundation subject | **What is a chemical reaction and how can we identify them?**  <https://classroom.thenational.academy/lessons/what-is-a-chemical-reaction-and-how-can-we-identify-them-c4t34d> |
| PE link | **Try a physical workout**  <https://www.youtube.com/watch?v=L_A_HjHZxfI> |
| **Day 2:** | **Subject:** |  |
| Literacy | **To investigate suffixes:-able and -ible**  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-able-and-ible-69h6at> |
| Maths | **Using derived facts to multiply mentally**  <https://classroom.thenational.academy/lessons/using-derived-facts-to-multiply-mentally-69j3ct> |
| Foundation subject | **Time to get active!**  <https://classroom.thenational.academy/lessons/time-to-get-active-cth62c> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=sX05HHni9Wk&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=6> |
| **Day 3:** | **Subject:** |  |
| Literacy | **To explore relative pronouns**  <https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c> |
| Maths | **Calculating flexibly**  <https://classroom.thenational.academy/lessons/calculating-flexibly-c8up2d> |
| Foundation subject | **Saying the month of your birthday**  <https://classroom.thenational.academy/lessons/saying-the-month-of-your-birthday-74r38d> |
| PE link | **Can you keep up with the pace?**  <https://www.youtube.com/watch?v=T8jI4RnHHf0> |
| **Day 4:** | **Subject:** |  |
| Literacy | **To generate vocabulary to describe a setting**  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-setting-cmvk2t> |
| Maths | **Short multiplication**  https://classroom.thenational.academy/lessons/short-multiplication-c8v64c |
| Foundation subject | **Can I improve my essay about Christianity?**  <https://classroom.thenational.academy/lessons/can-i-improve-my-essay-about-christianity-70v62d> |
| PE link | **Kidz bop dance along!**  <https://www.youtube.com/watch?v=sHd2s_saYsQ> |
| **Day 5:** | **Subject:** |  |
| Literacy | **To develop a rich understanding of words associated with chaos and confusion**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-cdgkce>. |
| Maths | **Long multiplication**  <https://classroom.thenational.academy/lessons/long-multiplication-68u38t> |
| Foundation subject | **Combining output devices**  <https://classroom.thenational.academy/lessons/combining-output-devices-6dgk8r> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=-8o8wMgAT-Y&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=4> |