**Remote Learning Year: 3 Week beginning: 24.01.22**

**Email address to return completed work to:**

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| **Monday** | **Subject:** |  |
| Literacy | To orally rehearse a section of narrative  <https://classroom.thenational.academy/lessons/to-orally-rehearse-a-section-of-narrative-6dgkge> |
| Maths | Measuring length to the nearest cm or mm  <https://classroom.thenational.academy/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d> |
| Foundation Subject | RE  What do these signs mean?  File:Flammable-symbol.svg - WikipediaFire Exit Sign Left | Safety-Label.co.uk Toilet symbol Images, Stock Photos &amp; Vectors | Shutterstock  Signs have a specific/direct meaning.  What do these symbols mean?  The Brontë · Paul Thomas Flowers Rainbow Symbol. Vector Royalty Free Cliparts, Vectors, And Stock  Illustration. Image 149824481. 550+ Birthday Cake Candles Pictures | Download Free Images on Unsplash  A symbol is a thing that represents or stands for another.  Watch this video:  <https://www.truetube.co.uk/film/formation-khalsa>  Pause after the Guru returns the first time with blood on the sword.   * How would you be feeling?   Play video up until the Guru returns to the crows after the fifth man has gone in.   * Why do you think the men kept going up to the Guru? * What do you think it means to be part of the Khalsa?   <https://www.youtube.com/watch?v=FRpygummmh8>  Watch from 1:54  Task  Come up with your own symbol and explain what it means. |
| PE link | Joe Wicks active 8 minute workout  <https://www.youtube.com/watch?v=uqLNxJe4L2I> |
| **Tuesday** | **Subject:** |  |
| Literacy | To investigate prefixes  <https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae> |
| Maths | Measuring length and drawing lines of a given length in mixed units  <https://classroom.thenational.academy/lessons/measuring-length-and-drawing-lines-of-a-given-length-in-mixed-units-69j3ed> |
| Foundation Subject | Science – How does a compass work?  <https://classroom.thenational.academy/lessons/how-does-a-compass-work-6rr30d> |
| PE link | Joe Wicks active 8 minute workout  <https://www.youtube.com/watch?v=uqLNxJe4L2I> |
| **Wednesday** |  |  |
| Literacy | To revise our understanding of simple compound and complex sentences  <https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d> |
| Maths | Making appropriate estimates of length by comparing  <https://classroom.thenational.academy/lessons/making-appropriate-estimates-of-length-by-comparing-69hk8c> |
| Foundation Subject | Topic – Who rules Ancient Egypt?  <https://classroom.thenational.academy/lessons/who-ruled-ancient-egypt-c8w32t> |
| PE link | Joe Wicks active 8 minute workout  <https://www.youtube.com/watch?v=uqLNxJe4L2I> |
| **Thursday** | **Subject:** |  |
| Literacy | To generate ideas for writing  <https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec> |
| Maths | Length and measurement application  <https://classroom.thenational.academy/lessons/length-and-measurement-application-ccr68e> |
| Foundation subject | Science – How can we tell if a material is magnetic or not?  <https://classroom.thenational.academy/lessons/how-can-we-tell-if-a-material-is-magnetic-or-not-cmtpar> |
| PE link | Joe Wicks active 8 minute workout  <https://www.youtube.com/watch?v=EDC-plCTBbc> |
| **Friday** | **Subject:** |  |
| Literacy | To develop a rich understanding of words associated with clever or sly traits (part 1)  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad> |
| Maths | Measuring and comparing length in mixed units (cm and mm)  <https://classroom.thenational.academy/lessons/measuring-and-comparing-length-in-mixed-units-cm-and-mm-64r64c> |
| Foundation subject | Music – understanding pulse and rhythm  <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t> |
| PE link | Joe Wicks Active 8 minute Workout  <https://www.youtube.com/watch?v=E5cmJpSFZB8> |