**Remote Learning Year: 3 Week beginning: 21.06.21**

**Email address to return completed work to:**

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| **Monday:** | **Subject:** |  |
| Literacy | Explore stories by the same author <https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd>Then, read the other texts on TEAMS and follow the instructions on the activity sheet.  |
| Maths | Measuring volume <https://classroom.thenational.academy/lessons/measuring-volume-cmwked>  |
| Foundation subject | Science - What conditions could we change to investigate the growth of a plant?<https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t>  |
| PE link | 5 alive kids workout – Joe Wicks <https://www.youtube.com/watch?v=h5PpLvMvW2s> |
| **Tuesday:** | **Subject:** |  |
| Literacy  | Plan a character descriptionOn TEAMS, open the picture of our character.Mind-map adjectives, verbs and adverbs to describe. Then, complete the planning sheet. You will need to consider:* Appearance – what does the character look like?
* Actions – how does the character move? How do they behave?
* Personality – what are they like as a person?
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| Maths | Measuring and comparing capacity in mixed units <https://classroom.thenational.academy/lessons/measuring-and-comparing-capacities-in-mixed-units-65gk2d>  |
| Foundation subject | Science – what are the parts and functions of a plant?<https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d>  |
| PE link | Zumba for kids - minions<https://www.youtube.com/watch?v=FP0wgVhUC9w> |
| **Wednesday:** | **Subject:** |  |
| Literacy  | Write a character description Using your planning sheet from yesterday and the example on TEAMS, write your own character description. Remember to include: * ENPs
* Subordinate conjunctions (since, when, because, however)
* Coordinating conjunctions (FANBOYS)
* Verbs and adverbs
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| Maths | Estimating capacity <https://classroom.thenational.academy/lessons/estimating-capacity-ccw30e>  |
| Foundation subject | Topic – what was life like in a Neolothic settlement?<https://classroom.thenational.academy/lessons/what-was-life-like-in-a-neolithic-settlement-64r3ce>  |
| PE link | Yoga for the classroom <https://www.youtube.com/watch?v=Td6zFtZPkJ4>  |
| **Thursday:** | **Subject:** |  |
| Literacy  | Plan a setting description Look at the image on TEAMs of our setting. Today, you will be planning a setting description. Consider what you can see, hear, smell and feel in the setting and record your ideas on the planning sheet.  |
| Maths | Reading weighing scales <https://classroom.thenational.academy/lessons/reading-weighing-scales-with-different-intervals-c4rk6c>  |
| Foundation subject | RE - what is the story of Shiva and the Ganges?<https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc>  |
| PE link | PE at home – bop it challenge <https://www.youtube.com/watch?v=CIeiNqlb3MM&t=9s>  |
| **Friday:** | **Subject:** |  |
| Literacy  | Write a setting descriptionUsing your planning sheet from yesterday and the example on TEAMS, write your own setting description. Remember to include: * ENPs
* Subordinate conjunctions (since, when, because, however)
* Coordinating conjunctions (FANBOYS)
* Verbs and adverbs
* Prepositional phrases
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| Maths | Estimating mass<https://classroom.thenational.academy/lessons/estimating-masses-c9h62d>  |
| Foundation subject | Topic – how did farming change how humans lived?<https://classroom.thenational.academy/lessons/how-did-farming-change-how-humans-lived-69gkce>  |
| PE link | Street dance house masterclass<https://www.youtube.com/watch?v=agezOTZ1RZ8>  |