**Remote Learning Year: 3 Week beginning: 21.06.21**

**Email address to return completed work to:**

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| **Monday:** | **Subject:** |  |
| Literacy | Explore stories by the same author  <https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd>  Then, read the other texts on TEAMS and follow the instructions on the activity sheet. |
| Maths | Measuring volume  <https://classroom.thenational.academy/lessons/measuring-volume-cmwked> |
| Foundation subject | Science - What conditions could we change to investigate the growth of a plant?  <https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t> |
| PE link | 5 alive kids workout – Joe Wicks  <https://www.youtube.com/watch?v=h5PpLvMvW2s> |
| **Tuesday:** | **Subject:** |  |
| Literacy | Plan a character description  On TEAMS, open the picture of our character.  Mind-map adjectives, verbs and adverbs to describe.  Then, complete the planning sheet.  You will need to consider:   * Appearance – what does the character look like? * Actions – how does the character move? How do they behave? * Personality – what are they like as a person? |
| Maths | Measuring and comparing capacity in mixed units  <https://classroom.thenational.academy/lessons/measuring-and-comparing-capacities-in-mixed-units-65gk2d> |
| Foundation subject | Science – what are the parts and functions of a plant?  <https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d> |
| PE link | Zumba for kids - minions  <https://www.youtube.com/watch?v=FP0wgVhUC9w> |
| **Wednesday:** | **Subject:** |  |
| Literacy | Write a character description  Using your planning sheet from yesterday and the example on TEAMS, write your own character description.  Remember to include:   * ENPs * Subordinate conjunctions (since, when, because, however) * Coordinating conjunctions (FANBOYS) * Verbs and adverbs |
| Maths | Estimating capacity  <https://classroom.thenational.academy/lessons/estimating-capacity-ccw30e> |
| Foundation subject | Topic – what was life like in a Neolothic settlement?  <https://classroom.thenational.academy/lessons/what-was-life-like-in-a-neolithic-settlement-64r3ce> |
| PE link | Yoga for the classroom  <https://www.youtube.com/watch?v=Td6zFtZPkJ4> |
| **Thursday:** | **Subject:** |  |
| Literacy | Plan a setting description  Look at the image on TEAMs of our setting.  Today, you will be planning a setting description.  Consider what you can see, hear, smell and feel in the setting and record your ideas on the planning sheet. |
| Maths | Reading weighing scales  <https://classroom.thenational.academy/lessons/reading-weighing-scales-with-different-intervals-c4rk6c> |
| Foundation subject | RE - what is the story of Shiva and the Ganges?  <https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc> |
| PE link | PE at home – bop it challenge  <https://www.youtube.com/watch?v=CIeiNqlb3MM&t=9s> |
| **Friday:** | **Subject:** |  |
| Literacy | Write a setting description  Using your planning sheet from yesterday and the example on TEAMS, write your own setting description.  Remember to include:   * ENPs * Subordinate conjunctions (since, when, because, however) * Coordinating conjunctions (FANBOYS) * Verbs and adverbs * Prepositional phrases |
| Maths | Estimating mass  <https://classroom.thenational.academy/lessons/estimating-masses-c9h62d> |
| Foundation subject | Topic – how did farming change how humans lived?  <https://classroom.thenational.academy/lessons/how-did-farming-change-how-humans-lived-69gkce> |
| PE link | Street dance house masterclass  <https://www.youtube.com/watch?v=agezOTZ1RZ8> |