**Remote Learning Year: 3 Week beginning: 14.06.2021**

**Email address to return completed work to:**

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| **Monday:** | **Subject:** |  |
| Literacy | Develop dramatised reading On TEAMS is where you will find the dialogue that you need to act out.Task 1: Read through your first dialogue. What is missing?What is needs to be added to make reading the dialogue easier?Task 2:Look at your features of a playscript checklist that we made last week. You will now need to add in some of those features in order to make the dialogue more exciting. Now have a go at acting out the dialogue.Task 3: Using your dialogue with your annotations, now write the dialogue as a playscript.  |
| Maths | Exploring units of measure time<https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c>  |
| Foundation subject | Science – What have you found out?Go through the lesson presentation and then complete the Good Plant Growing Guide sheet.<http://twinkl.co.uk/go>Twinkl code: EG1439 |
| PE link | Recipe: following instructions<https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd>  |
| **Tuesday:** | **Subject:** |  |
| Literacy  | Plan a playscriptHere are a list of features of a playscript:TitleSceneCharacter listCharacter namesSpeechBracketsStage directions in present tense Now watch: <https://www.youtube.com/watch?v=8ARaN3uCgKc> – up until 1.29Then complete planning sheet found on TEAMS. |
| Maths | Measuring time in seconds<https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t>  |
| Foundation subject | Topic – What are the similarities and differences between stone age periods?<https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d>  |
| PE link | Traditional Greek Dance<https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t>  |
| **Wednesday:** | **Subject:** |  |
| Literacy  | Write the beginning of a playscriptYou will need to set the scene by giving stage directions and providing a character list.Use the Bubble and Squeak Playscript found in last week’s folder to help you with setting the scene.You will need to start writing your dialogue.Don’t forget to use your planning sheet. |
| Maths | Calculating and comparing intervals of time<https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc>  |
| Foundation subject | Science – Moving WaterGo through the lesson presentation and then complete the Prediction Puzzle sheet.<http://twinkl.co.uk/go>Twinkl code: EG1439 |
| PE link | Traditional Greek DanceRecap your dance from yesterday. See if you can put all your new Greek moves together and come up with some more!<https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t>  |
| **Thursday:** |  |  |
| Literacy  | Write the end of a playscriptThis lesson you are writing the end of your playscript. You will need to complete the dialogue.Don’t forget that you need to write in the present tense, include stage directions and the character who is speaking.Use your planning sheet to help you. |
| Maths | Applying knowledge of time to solve problems<https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r>  |
| Foundation subject | RE – understand the importance of water to lifeIs water important? Why is water important?Write down as many ways in which we use water.Have you ever heard of the River Ganges? It is a river in India which is very important to Hindus.On Google Maps see if you can locate the River Ganges.Research the River Ganges and find out why it is important to Hindus. Remember to include ‘ks2’ or ‘kids’ when you are searching.Write down a list of facts in your book. |
| PE link | Directions This lesson you will be creating your own dance using different movements. Remember these as you will need to add to them tomorrow.<https://classroom.thenational.academy/lessons/directions-68t62d>  |
| **Friday:** | **Subject:** |  |
| Literacy  | Organise paragraphs around themeRead through the pdf of the stone age which you can find in teams. What is in each paragraph? Is all the information relevant? Look closely at the content of the paragraph and how each sentence is relevant to the one before it.Now read the second text called Egyptians.What is wrong here? What are the three subheadings? What information should be under subheading 1/2/3? Now write the three subheadings and then to label the information p1, p2,p3 correctly.  |
| Maths | Further applying knowledge of time to solve problems<https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd>  |
| Foundation subject | Topic – What can Artefacts from the Stone Age tell us about how people lived during different periods<https://classroom.thenational.academy/lessons/what-can-artefacts-from-the-stone-age-tell-us-about-how-people-lived-during-the-different-periods-6wtk8c>  |
| PE link | Directions Using your dance from yesterday you will now need to add 8 more moves and put them together to a song of your choice.<https://classroom.thenational.academy/lessons/directions-68t62d>  |