**Remote Learning Year: 5 Week beginning: 05.07.21**

**Email address to return completed work to:**

**5H:**[**remotelearning5H@cantcros.bham.sch.uk**](mailto:remotelearning5H@cantcros.bham.sch.uk)

**5Q:**[**remotelearning5Q@cantcros.bham.sch.uk**](mailto:remotelearning5Q@cantcros.bham.sch.uk)

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| **Day 1:** | **Subject:** |  |
| Literacy | **To generate verbs and adverbs to describe a setting**  <https://classroom.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkjd> |
| Maths | **Interpreting line graphs**  <https://classroom.thenational.academy/lessons/interpreting-line-graphs-cmr3ec> |
| Science | **Are the life cycles of mammals all the same?**  <https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr> |
| PE link | **5-minute move!**  <https://www.youtube.com/watch?v=rN0h6EZd6TM&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=10> |
| **Day 2:** | **Subject:** |  |
| Literacy | **To practise and apply knowledge of suffixes: -able and -ible, including test**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-test-cmwkcd> |
| Maths | **Reading and interpreting line graphs**  <https://classroom.thenational.academy/lessons/reading-and-interpreting-line-graphs-cgtkad> |
| Art | **Understand what New Media Art is and create Pixel Art**  <https://classroom.thenational.academy/lessons/understand-what-new-media-art-is-and-create-pixel-art-c4wkgc> |
| PE link | **Quick work-out!**  <https://www.youtube.com/watch?v=EDC-plCTBbc&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=11> |
| **Day 3:** | **Subject:** |  |
| Literacy | **To practise using non-finite clauses**  <https://classroom.thenational.academy/lessons/to-practise-using-non-finite-clauses-64v6ad> |
| Maths | **Reading Scales on a Line Graph**  <https://classroom.thenational.academy/lessons/reading-scales-on-a-line-graph-6wuk0t> |
| RE | **Can I improve my essay?**  <https://classroom.thenational.academy/lessons/can-i-improve-my-essay-cmr6ac> |
| PE link | **Activate!**  <https://www.youtube.com/watch?v=TUp2_VAHIrI&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=12> |
| **Day 4:** | **Subject:** |  |
| Literacy | **To write the opening**  <https://classroom.thenational.academy/lessons/to-write-the-opening-cru30r> |
| Maths | **Tables and line graphs**  <https://classroom.thenational.academy/lessons/tables-and-line-graphs-6xgk0t> |
| History | **Go to lesson 5 and research Maya writing! Task: complete the Maya Writing Fact Hunt Activity Sheet.**  <https://www.twinkl.co.uk/go/sign-in>   Add the code TN6248to access the learning. |
| PE link | **Can you keep up?**  <https://www.youtube.com/watch?v=14ou-fplEi4&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=13> |
| **Day 5:** | **Subject:** |  |
| Literacy | **To infer meaning from images**  <https://classroom.thenational.academy/lessons/to-infer-meaning-from-images-c9gk2c> |
| Maths | **Constructing a line graph**  <https://classroom.thenational.academy/lessons/constructing-a-line-graph-6gv38r> |
| PSHE | **Keep calm and carry on**  <https://classroom.thenational.academy/lessons/keep-calm-and-carry-on-6cu34c> |
| PE link | **Keep up with Batman!**  <https://www.youtube.com/watch?v=HVdBlK3jVqw&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=14> |