**Remote Learning Year: 4 Week beginning: 10.01.22**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | Poetry  [To learn about John Lyons (thenational.academy)](https://classroom.thenational.academy/lessons/to-learn-about-john-lyons-6wv62t) |
| Maths | Perimeter  [To calculate perimeters of 2D shapes in cm and mm (thenational.academy)](https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-cm-and-mm-cnj3ae) |
| Foundation subject  SMSC | [Reduce, reuse, recycle (thenational.academy)](https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c) |
| PE link | Dance  [Directions (thenational.academy)](https://classroom.thenational.academy/lessons/directions-68t62d) |
| **Day 2:** | **Subject:** |  |
| Literacy | To explore poetry  [To explore and respond to John Lyons' poetry: Dancing in the rain (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c) |
| Maths | Mixed units[To Calculate Perimeters of 2D Shapes in Mixed Units (thenational.academy)](https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-mixed-units-6crp2e) |
| Foundation subject  History | [How was](https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr) Ancient Greece organised? (thenational.academy) |
| ICT | [Design to code (thenational.academy)](https://classroom.thenational.academy/lessons/design-to-code-74u3cd) |
| **Day 3:** | **Subject:** |  |
| Literacy | To explore poetry part 2  [To explore and respond to John Lyons' poetry: Dancing in the rain (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-part-2-6xgkec) |
| Maths | Comparing lengths[Measuring and comparing length in mixed units (cm and mm) (thenational.academy)](https://classroom.thenational.academy/lessons/measuring-and-comparing-length-in-mixed-units-cm-and-mm-64r64c) |
| Foundation subject  Science | [What impact have humans had on plants and animals? (thenational.academy)](https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals-65k38c) |
| PE link | Dance  [Recipe: following instructions (thenational.academy)](https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd) |
| **Day 4:** | **Subject:** |  |
| Literacy | To perform a poem  [To perform a poem (thenational.academy)](https://classroom.thenational.academy/lessons/to-perform-a-poem-70tp4t) |
| Maths | Calculate the perimeters[Calculating the perimeters of shapes in m and cm (thenational.academy)](https://classroom.thenational.academy/lessons/calculating-the-perimeters-of-shapes-in-m-and-cm-6ngkjt) |
| Reading | [To develop reading for pleasure through personal reflection (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-personal-reflection-61hk2c) |
| Science | Organisms  [Which organisms lived during each era of time? (thenational.academy)](https://classroom.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time-71jk0d) |
| **Day 5:** | **Subject:** |  |
| Literacy | To analyse  [To analyse 'Carib Nightfall' (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-carib-nightfall-6rrkae) |
| Maths | Applying  [Length and perimeter application lesson (thenational.academy)](https://classroom.thenational.academy/lessons/length-and-perimeter-application-lesson-6mtkcc) |
| Foundation subject  RE | Write an essay  [To write an essay about what makes Christianity unique (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-1-crt38d) |
| PE link | Dance  [Dance styles: traditional Greek dance (thenational.academy)](https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t) |