**Remote Learning Year: 4 Week beginning: 31.01.22**

**Email address to return completed work to:**

**remotelearning4S@cantcros.bham.sch.uk**

**remotelearning4V@cantcros.bham.sch.uk**

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| **Day 1:** | **Subject:** |  |
| Literacy  | [To revise simple, compound and complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d) |
| Maths | Decimals [Ordering Decimals (thenational.academy)](https://classroom.thenational.academy/lessons/ordering-decimals-6gt66r) |
| Foundation subjectSMSC | [Be better and do more (thenational.academy)](https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr) |
| PE link | Dance[Directions (thenational.academy)](https://classroom.thenational.academy/lessons/directions-68t62d) |
| **Day 2:** | **Subject:** |  |
| Literacy  | [To develop an understanding of the main characters in a film (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-main-characters-in-a-film-6xhp6c) |
| Maths | [Multiplying and Dividing by 10 (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-part-1-74rk6t) |
| Foundation subjectHistory  | [How was Ancient Greece organised? (thenational.academy)](https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr) |
| ICT | [Systems (thenational.academy)](https://classroom.thenational.academy/lessons/systems-cgvpad) |
| **Day 3:** | **Subject:** |  |
| Literacy  | [To develop a rich understanding of words associated with eyes (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eyes-6xjkgd) |
| Maths | [Multiplying and Dividing by 10 (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-part-2-70v30r) |
| Foundation subjectScience  | [What are the major bones in the human body? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac) |
| PE link | Dance[Recipe: following instructions (thenational.academy)](https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd) |
| **Day 4:** | **Subject:** |  |
| Literacy  | Plan [To plan a narrative build-up (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-a-narrative-build-up-6th30c) |
| Maths | [Multiplying and Dividing by 100 (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-part-1-68vk6c) |
| Reading  | [To engage with the text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-the-text-6th62r) |
| Science  | [Are all teeth the same? (thenational.academy)](https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c) |
| **Day 5:** | **Subject:** |  |
| Literacy  | Write a narrative [To write a narrative build-up (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-narrative-build-up-6ctpac) |
| Maths | [Multiplying and Dividing by 100 (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-100-part-2-6ngkcc) |
| Foundation subjectRE | Write an essay [How do Christians express their faith today? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkce) |
| PE link | Dance[Dance styles: traditional Greek dance (thenational.academy)](https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t) |