**Remote Learning Year: 4 Week beginning: 28.03.22**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | [To identify the features of a diary entry (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-diary-entry-cngp6d) |
| Maths | [Understanding that multiplication and division are inverse operations (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r) |
| Foundation subject  SMSC | [Be better and do more (thenational.academy)](https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr) |
| PE link | [How do I safely orientate and control my body position when passing and receiving? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-safely-orientate-and-control-my-body-position-when-passing-and-receiving-6xk3gc) |
| **Day 2:** | **Subject:** |  |
| Literacy | [To generate vocabulary: Emotions (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-vocabulary-emotions-6ww6cd) |
| Maths | [Recalling multiplication and division facts (thenational.academy)](https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d) |
| Foundation subject  Art | [Taking inspiration from artists and craftspeople (thenational.academy)](https://classroom.thenational.academy/lessons/taking-inspiration-from-artists-and-craftspeople-c9j6ar) |
| ICT | [Systems (thenational.academy)](https://classroom.thenational.academy/lessons/systems-cgvpad) |
| **Day 3:** | **Subject:** |  |
| Literacy | [To explore fronted adverbials (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t) |
| Maths | [Using factors and products to solve division problems (thenational.academy)](https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e) |
| Foundation subject  Science | [What are pitch and frequency? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-pitch-and-frequency-6gr64t) |
| PE link | [How do I develop agility, balance and coordination for consistency, fluency and precision? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-develop-agility-balance-and-coordination-for-consistency-fluency-and-precision-c4vp2t) |
| **Day 4:** | **Subject:** |  |
| Literacy | [To write the opening of a diary entry (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-diary-entry-cmt3er) |
| Maths | [Using factors and products to solve division problems (thenational.academy)](https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e) |
| Reading | [To analyse character (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t) |
| Science | [What do we mean by amplitude of sound? (thenational.academy)](https://classroom.thenational.academy/lessons/what-do-we-mean-by-amplitude-of-sound-c8tp8e) |
| **Day 5:** | **Subject:** |  |
| Literacy | [To plan the main body of my diary entry (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-my-diary-entry-74v3jd) |
| Maths | [Consolidating multiplication and division knowledge (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec) |
| Foundation subject  RE | Write an essay  [How do Christians express their faith today? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkce) |
| PE link | [How do I develop positive attitudes and learning behaviours when passing and catching? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-i-develop-positive-attitudes-and-learning-behaviours-when-passing-and-catching-crwp8c) |