**Remote Learning Year: Reception Week beginning: 01.11.21**

**Email address to return completed work to:**

**F2C:** [**remotelearningF2C@cantcros.bham.sch.uk**](mailto:remotelearningF2C@cantcros.bham.sch.uk)

**F2G:** [**remotelearningF2G@cantcros.bham.sch.uk**](mailto:remotelearningF2G@cantcros.bham.sch.uk)

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| **Day 1:** | **Subject:** |  |
| Literacy | <https://schools.ruthmiskin.com/training/view/P21v1F5z/rpOIihyV> |
| Maths | <https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc> |
| Foundation subject | <https://classroom.thenational.academy/units/journeys-and-adventures-03a3> |
| PE link | <https://youtu.be/YIB2SJnBHBQ> |
| **Day 2:** | **Subject:** |  |
| Literacy | <https://schools.ruthmiskin.com/training/view/VPAJOByA/R9z0ZDxI> |
| Maths | <https://classroom.thenational.academy/lessons/exploring-one-less-within-10-cgtk0c> |
| Foundation subject | <https://classroom.thenational.academy/lessons/sitting-on-the-bus-c4t64d> |
| PE link | <https://youtu.be/YIB2SJnBHBQ> |
| **Day 3:** |  |  |
| Literacy | <https://schools.ruthmiskin.com/training/view/Hh6SwSrH/mRAyfjLF> |
| Maths | <https://classroom.thenational.academy/lessons/placing-numbers-within-10-in-order-chgk8d> |
| Foundation subject | <https://classroom.thenational.academy/lessons/getting-on-a-train-part-1-6ww38d> |
| PE link | <https://youtu.be/SbFqQarDM50> |
| **Day 4:** | **Subject:** |  |
| Literacy | <https://schools.ruthmiskin.com/training/view/usfvvFbL/rjdjod5n> |
| Maths | <https://classroom.thenational.academy/lessons/exploring-the-concept-of-zero-6wv6ad> |
| Foundation subject | <https://classroom.thenational.academy/lessons/getting-on-a-train-part-2-cnk3ee> |
| PE link | <https://youtu.be/xbVr38Bhe7E> |
| **Day 5:** | **Subject:** |  |
| Literacy | <https://schools.ruthmiskin.com/training/view/EbyBgR5d/JDonzM7z> |
| Maths | <https://classroom.thenational.academy/lessons/comparing-sets-without-counting-cgvpac> |
| Foundation subject | <https://classroom.thenational.academy/lessons/sailing-on-a-boat-6gwkjt> |
| PE link | <https://youtu.be/uqLNxJe4L2I> |