**Remote Learning Year: 4 Week beginning: 14.03.22**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | [To share and discuss a story (thenational.academy)](https://classroom.thenational.academy/lessons/to-share-and-discuss-a-story-c9h36c) |
| Maths | [To describe positions on a 2D Grid as coordinates (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-positions-on-a-2d-grid-as-coordinates-c4w66r) |
| Foundation subject  SMSC | [Be better and do more (thenational.academy)](https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr) |
| PE link | [Movement scavenger hunt (thenational.academy)](https://classroom.thenational.academy/lessons/movement-scavenger-hunt-c5h62r) |
| **Day 2:** | **Subject:** |  |
| Literacy | Persuasive text  [To explore the features of a persuasive letter (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-the-features-of-a-persuasive-letter-cgvked) |
| Maths | [To investigate a problem, describing position on a 2-D grid as coordinates (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-a-problem-describing-position-on-a-2-d-grid-as-coordinates-6mv3cr) |
| Foundation subject  Art | Collage  <https://classroom.thenational.academy/lessons/introduction-to-collage-and-experimentation-with-paper-cgvpcd> |
| ICT | [Systems (thenational.academy)](https://classroom.thenational.academy/lessons/systems-cgvpad) |
| **Day 3:** | **Subject:** |  |
| Literacy | Use rhetorical questions  [To use commands and rhetorical questions to persuade (thenational.academy)](https://classroom.thenational.academy/lessons/to-use-commands-and-rhetorical-questions-to-persuade-c4ukgd) |
| Maths | [To Plot Specified Points and Draw Sides to Complete a Given Triangle (thenational.academy)](https://classroom.thenational.academy/lessons/to-plot-specified-points-and-draw-sides-to-complete-a-given-triangle-cgtker) |
| Foundation subject  Science | [What is sound? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-sound-chh30r) |
| PE link | [Pillowcase challenge (thenational.academy)](https://classroom.thenational.academy/lessons/pillowcase-challenge-6nj3ec) |
| **Day 4:** | **Subject:** |  |
| Literacy | Orally rehearse  [To orally rehearse paragraph one of a persuasive letter (thenational.academy)](https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-one-of-a-persuasive-letter-61hpcr) |
| Maths | [To Describe Movement Between Positions as Translations of a Given Unit Left/Right or Up/Down 1 (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-leftright-or-updown-1-65h36t) |
| Reading | [To analyse character (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t) |
| Science | [How are different sounds produced? (thenational.academy)](https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et) |
| **Day 5:** | **Subject:** |  |
| Literacy | [To write the first paragraph of a persuasive letter (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-first-paragraph-of-a-persuasive-letter-74u3jt) |
| Maths | [To Describe Movement Between Positions as Translations of a Given Unit Left/Right or Up/Down 2 (thenational.academy)](https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-leftright-or-updown-2-64w3ec) |
| Foundation subject  RE | Write an essay  [How do Christians express their faith today? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkce) |
| PE link | [Down by the river (thenational.academy)](https://classroom.thenational.academy/lessons/down-by-the-river-69k36t) |