**Remote Learning Year: 5 Week beginning: 07.02.22**

**Email address to return completed work to:**

**5Q**[**remotelearning5q@cantcros.bham.sch.uk**](mailto:remotelearning5q@cantcros.bham.sch.uk)

**5H**[**remotelearning5h@cantcros.bham.sch.uk**](mailto:remotelearning5h@cantcros.bham.sch.uk)

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| **Day 1:** | **Subject:** |  |
| Literacy | **To learn about tigers and their appearance**  <https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc> |
| Maths | **Comparing and classifying 2-d shapes**  <https://classroom.thenational.academy/lessons/comparing-and-classifying-2-d-shapes-64r34c> |
| Foundation subject | **What is the eightfold path?**  <https://classroom.thenational.academy/lessons/what-is-the-eightfold-path-6mw3ed> |
| PE link | **Learn a routine**  <https://www.youtube.com/watch?v=lGz5HvuAHf8> |
| **Day 2:** | **Subject:** |  |
| Literacy | **To practise and apply knowledge of the letter string –fer including test**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c> |
| Maths | **Comparing and classifying quadrilaterals**  <https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c> |
| Foundation subject | **Being effective**  <https://classroom.thenational.academy/lessons/being-effective-75k3ar> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=tSi2ix1i180> |
| **Day 3:** | **Subject:** |  |
| Literacy | **To practise using formal conjunctions**  <https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr> |
| Maths | **Comparing and classifying right angled triangles and equilateral triangles**  <https://classroom.thenational.academy/lessons/comparing-and-classifying-right-angled-triangles-and-equilateral-triangles-74r62e> |
| Foundation subject | **To explore on and off beats in different musical styles**  <https://classroom.thenational.academy/lessons/to-explore-on-and-off-beats-in-different-musical-styles-chj32c> |
| PE link | **Yoga time**  <https://www.youtube.com/watch?v=Td6zFtZPkJ4> |
| **Day 4:** | **Subject:** |  |
| Literacy | **To write the opening paragraph of a non-chronological report**  <https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e> |
| Maths | **Compare and classifying isosceles and scalene triangles**  <https://classroom.thenational.academy/lessons/comparing-and-classifying-isosceles-and-scalene-triangles-c4v3jd> |
| Foundation subject | **Pearly Whites**  <https://classroom.thenational.academy/lessons/pearly-whites-6tjked> |
| PE link | **Can you keep up?**  <https://www.youtube.com/watch?v=hAIhROY1y-8> |
| **Day 5:** | **Subject:** |  |
| Literacy | **To write the appearance paragraph of a non-chronological report**  <https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd> |
| Maths | **Identifying lines of symmetry in 2d shapes**  <https://classroom.thenational.academy/lessons/identifying-lines-of-symmetry-in-2d-shapes-64u6ce> |
| Foundation subject | **What are fold mountains?**  <https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r> |
| PE link | **Kids workout**  <https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=7> |