**Remote Learning Year: 4 Week beginning: 03.01.22**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | Orally rehearse  [To orally rehearse a section of narrative (thenational.academy)](https://classroom.thenational.academy/lessons/to-orally-rehearse-a-section-of-narrative-6dgkge) |
| Maths | [Reading weighing scales with different intervals (thenational.academy)](https://classroom.thenational.academy/lessons/reading-weighing-scales-with-different-intervals-c4rk6c) |
| Foundation subject  SMSC | [Reduce, reuse, recycle (thenational.academy)](https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c) |
| PE link | Balances  [To perform basic and intermediate gymnastics balances with control (thenational.academy)](https://classroom.thenational.academy/lessons/to-perform-basic-and-intermediate-gymnastics-balances-with-control-c4t66c) |
| **Day 2:** | **Subject:** |  |
| Literacy | Sentence structure  [To revise our understanding of simple, compound and complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d) |
| Maths | [Measuring and comparing capacities in mixed units (thenational.academy)](https://classroom.thenational.academy/lessons/measuring-and-comparing-capacities-in-mixed-units-65gk2d) |
| Foundation subject  History | [How was Ancient Greece organised? (thenational.academy)](https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr) |
| ICT | [Design to code (thenational.academy)](https://classroom.thenational.academy/lessons/design-to-code-74u3cd) |
| **Day 3:** | **Subject:** |  |
| Literacy | Generate ideas  [To generate ideas for writing (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec) |
| Maths | [Estimating capacity (thenational.academy)](https://classroom.thenational.academy/lessons/estimating-capacity-ccw30e) |
| Foundation subject  Science | [What impact have humans had on plants and animals? (thenational.academy)](https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals-65k38c) |
| PE link | Link balances  [To link balances and jumps with locomotion (thenational.academy)](https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r) |
| **Day 4:** | **Subject:** |  |
| Literacy | Plan a setting description  [To plan a setting description (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-a-setting-description-75jked) |
| Maths | [Mass and capacity (thenational.academy)](https://classroom.thenational.academy/lessons/mass-and-capacity-6rv3ac) |
| Reading | [To develop reading for pleasure through personal reflection (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-personal-reflection-61hk2c) |
| Science | Organisms  [Which organisms lived during each era of time? (thenational.academy)](https://classroom.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time-71jk0d) |
| **Day 5:** | **Subject:** |  |
| Literacy | Write the opening  [To write the opening setting description (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-opening-setting-description-6hjkjt) |
| Maths | [Solving problems using measures (thenational.academy)](https://classroom.thenational.academy/lessons/solving-problems-using-measures-69j32t) |
| Foundation subject  RE | Write an essay  [To write an essay about what makes Christianity unique (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-1-crt38d) |
| PE link | Create a sequence  [To create a sequence using different levels and pathways (thenational.academy)](https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d) |