**Remote Learning Year: Reception Week beginning: 04.01.22**

**Email address to return completed work to:**

**F2C:** **remotelearningF2C@cantcros.bham.sch.uk**

**F2G:** **remotelearningF2G@cantcros.bham.sch.uk**

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| **Day 1:** | **Subject:** |  |
| Literacy  | <https://schools.ruthmiskin.com/training/view/MROuoXp3/PxvJrt61>  |
| Maths | <https://classroom.thenational.academy/lessons/counting-objects-up-to-20-6rrkgc>  |
| Foundation subject | <https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6hgpad>  |
| PE link | <https://youtu.be/YIB2SJnBHBQ> |
| **Day 2:** | **Subject:** |  |
| Literacy  |  <https://schools.ruthmiskin.com/training/view/daOnOqpr/L8EsTCSB>  |
| Maths | <https://classroom.thenational.academy/lessons/ordering-numbers-up-to-20-6rt3ad>  |
| Foundation subject | <https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-ccrkar>  |
| PE link | <https://youtu.be/YIB2SJnBHBQ>  |
| **Day 3:** |  |  |
| Literacy  | <https://schools.ruthmiskin.com/training/view/BkNdulqf/MgWA5eeW>  |
| Maths | <https://classroom.thenational.academy/lessons/developing-a-sense-of-10-cmvkjt>  |
| Foundation subject | <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6dh30d>  |
| PE link | <https://youtu.be/SbFqQarDM50>  |
| **Day 4:** | **Subject:** |  |
| Literacy  | <https://schools.ruthmiskin.com/training/view/fkvhVz4H/xV4cBhLI>  |
| Maths | <https://classroom.thenational.academy/lessons/finding-one-more-than-a-number-to-20-6mw38c>  |
| Foundation subject | <https://classroom.thenational.academy/lessons/to-explore-description-through-song-68rp4t>  |
| PE link | <https://youtu.be/xbVr38Bhe7E>  |
| **Day 5:** | **Subject:** |  |
| Literacy  | <https://schools.ruthmiskin.com/training/view/bkpCJzhc/8lNxjC4R>  |
| Maths | <https://classroom.thenational.academy/lessons/finding-one-less-than-a-given-number-6wwp2d>  |
| Foundation subject | <https://classroom.thenational.academy/lessons/to-explore-description-through-role-play-c9j36r>  |
| PE link | <https://youtu.be/uqLNxJe4L2I>  |