**Remote Learning Year: 5 Week beginning: 09.05.22**

**Email address to return completed work to:**

**5Q**[**remotelearning5q@cantcros.bham.sch.uk**](mailto:remotelearning5q@cantcros.bham.sch.uk)

**5H**[**remotelearning5h@cantcros.bham.sch.uk**](mailto:remotelearning5h@cantcros.bham.sch.uk)

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| **Day 1:** | **Subject:** |  |
| Literacy | **To develop a rich understanding of words associated with clever or sly traits (Part 1)**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad> |
| Maths | **Ordering fractions**  <https://classroom.thenational.academy/lessons/ordering-fractions-c4vp6r> |
| Foundation subject | **Video evaluation**  <https://classroom.thenational.academy/lessons/video-evaluation-6rvp8r> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=tSi2ix1i180> |
| **Day 2:** | **Subject:** |  |
| Literacy | **To plan a setting description**  <https://classroom.thenational.academy/lessons/to-plan-a-setting-description-75jked> |
| Maths | **Fractions and decimals**  <https://classroom.thenational.academy/lessons/fractions-and-decimals-70tp4c> |
| Foundation subject | **What are Hindu beliefs about karma, samsara and moksha?**  <https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat> |
| PE link | **PE with Joe Wicks**  <https://www.youtube.com/watch?v=tSi2ix1i180> |
| **Day 3:** | **Subject:** |  |
| Literacy | **To practise and apply prefixes, including test**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct> |
| Maths | **Thousandths**<https://classroom.thenational.academy/lessons/thousandths-6wup6t> |
| Foundation subject | **Men and women at work**  <https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et> |
| PE link | **Yoga time**  <https://www.youtube.com/watch?v=Td6zFtZPkJ4> |
| **Day 4:** | **Subject:** |  |
| Literacy | **To write the opening setting description**  [**https://classroom.thenational.academy/lessons/to-write-the-opening-setting-description-6hjkjt**](https://classroom.thenational.academy/lessons/to-write-the-opening-setting-description-6hjkjt) |
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| Maths | **Comparing fractions and decimals** <https://classroom.thenational.academy/lessons/comparing-fractions-and-decimals-c5jp8r> |
| Foundation subject | **Exploring recitative and arias**  <https://classroom.thenational.academy/lessons/exploring-recitative-and-arias-65h3jt> |
| PE link | **Can you keep up with the work out?**  <https://www.youtube.com/watch?v=QphRMalB_LM> |
| **Day 5:** | **Subject:** |  |
| Literacy | **To practise writing speech**  <https://classroom.thenational.academy/lessons/to-practise-writing-speech-69j34t> |
| Maths | **Improper fractions (Part 1)**  <https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac> |
| Foundation subject | **Miniature worlds**  <https://classroom.thenational.academy/lessons/miniature-worlds-c9hk2d> |
| PE link | **Kids workout**  <https://www.youtube.com/watch?v=pnKCGY9ZocA&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=7> |