**Remote Learning Year: 4 Week beginning: 26.04.21**

**Email address to return completed work to:**

**remotelearning4S@cantcros.bham.sch.uk**

**remotelearning4V@cantcros.bham.sch.uk**

|  |  |  |
| --- | --- | --- |
| **Day 1:** | **Subject:** |  |
| Literacy  | Write complex sentences  <https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc>   |
| Maths | Consolidating multiplication knowledge  <https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec>   |
| Foundation subjectGeography  | How are volcanoes made <https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd>  |
| PE link | Cosmic yoga <https://www.youtube.com/watch?v=g3-thDABiTo>   |
| **Day 2:** | **Subject:** |  |
| Literacy  | Practise suffix knowledge  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr>   |
| Maths | Solving correspondence problems  <https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae>   |
| Foundation subjectScience  | Major bones in the human body  <https://classroom.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac>   |
| PE link | Toss, clap, catch <https://www.youtube.com/watch?v=aiipK8XzWUI>  |
| **Day 3:** | **Subject:** |  |
| Literacy  | Using formal conjunctions  <https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t>   |
| Maths | Using doubles to multiply  <https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr>   |
| Foundation subjectHistory | Who were the Vikings  <https://classroom.thenational.academy/lessons/who-were-the-vikings-61hp4d>   |
| PE link | Speed bounce <https://www.youtube.com/watch?v=zzWyMWAEfk4>  |
| **Day 4:** | **Subject:** |  |
| Literacy  | Plan an explanation text  <https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r>   |
| Maths | Using ten ties greater for known knowledge  <https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e>   |
| Foundation subjectGeography | How does an earthquake occur?<https://classroom.thenational.academy/lessons/how-does-an-earthquake-occur-6dk3gt>  |
| PE link | Dance <https://www.youtube.com/watch?v=IgBzAFwFg7c>  |
| **Day 5:** | **Subject:** |  |
| Literacy  | Write the opening of an explanation text  <https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c>   |
| Maths | Using bar models <https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c>   |
| Foundation subjectArt | Introduction to photography  <https://classroom.thenational.academy/lessons/an-introduction-to-photography-6wrkct>   |
| PE link | Obstacle course challenge <https://www.youtube.com/watch?v=jDN2EQXk9fk>  |