**Remote Learning Year: 3 Week beginning: 11.10.21**

**Email address to return completed work to:**

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| **Monday:** | **Subject:** |  |
| Literacy | Calligrams – identify features of a calligram A calligram is a poem in the shape of the subject. For example, the following calligram is about a lunchbox. The features of calligrams are:Alliteration – two or more words that are next to each other that begin with the same letter (e.g. purple purse, carefully crawl, etc) Onomatopoeia – words that are also sounds (BANG, POP, CLICK)Language – adjectives, verbs, adverbs, prepositions, conjunctions Similes – saying one thing is the same as or like another (e.g. as fast as a cheetah)Imitating shape – in the shape of the subjectPersonification – giving something human feelings/emotions/actionsRhyme – words at the end of each line that sound the same On the calligram above, find, underline and annotate the features. Challenge: what is the purpose of each of the features? e.g. The purpose of the simile ‘like a puppy at the pound’ is to show that the lunchbox has been left alone by its owner.  |
| Maths | Subtracting 3-digit numbers regrouping tens to ones<https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-tens-to-ones-cgwk8t>  |
| Foundation subject | Science – how much water does fruit contain?This lesson we are going to set up an investigation into how much water is in fruit.Why do you think we need water?Complete the sheet which is saved on Teams. |
| PE link | Gymnastics – To create a sequence using different levels and pathways<https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d>  |
| **Tuesday:** | **Subject:** |  |
| Literacy  | Compare calligrams Using the same list of features from yesterday, find and annotate the features in both poems:  Image result for shape poetry examples rain Then, answer the following questions: How does the poet of each poem feel about rain? How does each poet describe the rain in their calligram? How are these different? Which poem do you prefer? Why?  |
| Maths | Subtracting 3-digit numbers regrouping hundreds to ones<https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-hundreds-to-tens-c9h66t>  |
| Foundation subject | Science – QuizComplete the skeletons and muscles quiz.<http://twinkl.co.uk/go>Twinkl code: EG5412 |
| PE link | Performing a sequence with control and accuracy <https://classroom.thenational.academy/lessons/performing-a-sequence-with-control-and-accuracy-cdjp4t>  |
| **Wednesday:** | **Subject:** |  |
| Literacy  | Write a calligram for a lighthouse Watch the following video up to 35 seconds. You can re-watch this as many times as you need to gather some vocabulary. As you are watching, write down some:* Verbs and adverbs
* Prepositional phrases
* Powerful adjectives
* Personification

Using the vocabulary you have gathered and the poems from the previous two days, have a go at writing your own calligram about a lighthouse using the template below.  |
| Maths | Subtracting 3-digit numbers regrouping in multiple columns<https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-in-multiple-columns-74rkce>  |
| Foundation subject | Topic – The AmazonGo through the powerpoint and complete the worksheet.<http://twinkl.co.uk/go>Twinkl code: EG0786 |
| PE link | Joe Wick’s – Kids beginner workout[Kids Beginners Workout | The Body Coach - YouTube](https://www.youtube.com/watch?v=mhHY8mOQ5eo)  |
| **Thursday:** |  |  |
| Literacy  | Write two contrasting calligrams (part 1)Today you are going to write two different calligrams about the same topic. Choose from the following:* Summer
* Autumn
* Winter

Over the next two days, you will need to write one calligram that uses positive language about your chosen topic, and one calligram that uses contrasting negative language about your chosen topic. Mind-map positive adjectives, verbs and adverbs, prepositional phrases and personification about your chosen topic. e.g. Warm, comforting sun beats down on golden sands. When you are happy with your vocabulary, write your first positive calligram.  |
| Maths | Solving addition and subtraction word problems<https://classroom.thenational.academy/lessons/solving-addition-and-subtraction-word-problems-6mw3ct>  |
| Foundation subject | RE – Explore the nativity storyWhat do you know about the nativity story?Go through the nativity story powerpoint.Create a storyboard and retell the story. Draw pictures and write a short description of each scene.Save these for next week. |
| PE link | After School Sports Club<https://www.youtube.com/watch?v=1tH8_jUNttg&list=PLnwoPgo24bhnWi_Y7rIS4CZnFQNLyJm9b&index=39> Have a go at the first 10 minutes |
| **Friday:** | **Subject:** |  |
| Literacy  | Write two contrasting calligrams (part 2)Continuing on from yesterday, you are now going to write your second, contrasting poem about the topic you chose. Mind-map positive adjectives, verbs and adverbs, prepositional phrases and personification about your chosen topic. e.g.Sticky, humid heat radiates from the pavement, burning the soles of our bare feet. When you are happy with your vocabulary, write your second negative calligram. |
| Maths | Solving word problems with unknown values <https://classroom.thenational.academy/lessons/solving-word-problems-with-unknown-values-cgtpcd>  |
| Foundation subject | Spanish – Introducing and describing yourself in Spanish<https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-spanish-70tkgc>  |
| PE link | After School Sports Club<https://www.youtube.com/watch?v=1tH8_jUNttg&list=PLnwoPgo24bhnWi_Y7rIS4CZnFQNLyJm9b&index=39> Have a go at the 10-20 minutes |