**Remote Learning Year: 3 Week beginning: 18.10.21**

**Email address to return completed work to:**

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| **Monday:** | **Subject:** |  |
| Literacy | Explore a newspaper reportOpen the document on twinkl called:The Features of NewspapersThe features of a newspaper report are:Headline – to catch the attention of the readerBi-line - the authorDate – when was it writtenImagesCaption – to explain what the image is aboutRange of sentence structures - Chronological order – the order of eventsQuotes – from someone who was thereFactual language5 Ws who/what/ where/ when/ whyIdentify the following features in the newspaper reports.<http://twinkl.co.uk/go>Twinkl code: EG9872 |
| Maths | Recalling the 3 times table<https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d>  |
| Foundation subject | Science – What are the major bones in the human body?<https://classroom.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac>  |
| PE link | PE at home – bop it challenge <https://www.youtube.com/watch?v=CIeiNqlb3MM&t=9s>  |
| **Tuesday:** | **Subject:** |  |
| Literacy  | Compare newspaper reportsOn Twinkl read through these two newspaper reports:1. The Gorilla Gardener Newspaper Report
2. Lottery Win Newspaper Report

Then, answer the following questions.What are the newspaper reports about?What features have been used?What is similar?What is different? |
| Maths | Recalling the 4 times table<https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e>  |
| Foundation subject | Science – Make a moving skeletonMake a moving skeleton using the sheet which is available on Twinkl. Then label the different bones in the body. <http://twinkl.co.uk/go>Twinkl code: EG5412 |
| PE link | Street dance house masterclass<https://www.youtube.com/watch?v=agezOTZ1RZ8>  |
| **Wednesday:** | **Subject:** |  |
| Literacy  | Retell an eventOn Teams look at the Little Red Riding Hood document. What is wrong here? Why is it difficult to understand? Time conjunctions should have been used to help us understand the order of events. FirstEarlierNextThenAfter thatMeanwhile Now, rewrite the story so it makes sense use relative time conjunctions and a reported style.  |
| Maths | Using arrays to represent the 3 and 4 times tables<https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r>  |
| Foundation subject | Topic – Countries in South AmericaFind out as much as you can about these 5 countries which are in South America.Brazil, Argentina, Chile, Peru and Ecuador.Remember when you are searching on the internet to type ‘ks2’ or ‘kids’ For example: Brazil facts ks2 OR Brazil facts kidsSee if you can find information about the following:culture, food and climate |
| PE link | J Yoga for the classroom <https://www.youtube.com/watch?v=Td6zFtZPkJ4>  |
| **Thursday:** |  |  |
| Literacy  | Plan an eyewitness accountWatch this video - <https://www.youtube.com/watch?v=IV5LOHdrdP8>What do you think these characters would say?  |
| Maths | Understanding multiplication can be completed in any order<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c>  |
| Foundation subject | RE – Create the first part of the nativity storyFind your storyboards from the nativity story which you completed last week. You may need to remind yourself of the story by going through the nativity powerpoint. We are going to create a puppet show next week. This week you will need to use any materials you have (card, paper, coloured pens, felt tips) to create your puppets.You will also need to create a script to go along with it. |
| PE link | Zumba for kids - minions<https://www.youtube.com/watch?v=FP0wgVhUC9w>  |
| **Friday:** | **Subject:** |  |
| Literacy  | To introduce apostrophes for singular possession<https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d>  |
| Maths | Using bar models to represent known times tables<https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e>  |
| Foundation subject | Spanish – Saying your age in Spanish<https://classroom.thenational.academy/lessons/saying-your-age-in-spanish-68u38d>  |
| PE link | 5 alive kids workout – Joe Wicks <https://www.youtube.com/watch?v=h5PpLvMvW2s> |