**Remote Learning Year: 4 Week beginning: 28.06.21**

**Email address to return completed work to:**

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| **Day 1:** | **Subject:** |  |
| Literacy | To identify features  [To identify features of a non-chronological report (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c) |
| Maths | Reading weighing scales  [Reading weighing scales with different intervals (thenational.academy)](https://classroom.thenational.academy/lessons/reading-weighing-scales-with-different-intervals-c4rk6c) |
| Foundation subject  History | Vikings  [Who were the Vikings? (thenational.academy)](https://classroom.thenational.academy/lessons/who-were-the-vikings-61hp4d) |
| PE link | Following instructions  [Recipe: following instructions (thenational.academy)](https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd) |
| **Day 2:** | **Subject:** |  |
| Literacy | Investigate suffixes  [To investigate suffixes: Plurals (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c) |
| Maths | Weighing and comparing  [Weighing and comparing masses in mixed units (thenational.academy)](https://classroom.thenational.academy/lessons/weighing-and-comparing-masses-in-mixed-units-c8tpcd) |
| Foundation subject  Science | Teeth  [Are all teeth the same? (thenational.academy)](https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c) |
| PE link | Dance styles  [Dance styles: traditional Greek dance (thenational.academy)](https://classroom.thenational.academy/lessons/dance-styles-traditional-greek-dance-6cu32t) |
| **Day 3:** | **Subject:** |  |
| Literacy | Compound sentences  [To revise compound sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd) |
| Maths | Estimating masses  [Estimating masses (thenational.academy)](https://classroom.thenational.academy/lessons/estimating-masses-c9h62d) |
| Foundation subject  Spanish | Places  [Saying some places there are in town (thenational.academy)](https://classroom.thenational.academy/lessons/saying-some-places-there-are-in-town-6wv30c) |
| PE link | Directions  [Directions (thenational.academy)](https://classroom.thenational.academy/lessons/directions-68t62d) |
| **Day 4:** | **Subject:** |  |
| Literacy | Research Portia Spider  [To learn about the Portia Spider (thenational.academy)](https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd) |
| Maths | Measuring and comparing capacities  [Measuring and comparing capacities in mixed units (thenational.academy)](https://classroom.thenational.academy/lessons/measuring-and-comparing-capacities-in-mixed-units-65gk2d) |
| Foundation subject  Geography | Countries in South America  [Which countries are in South America? What physical features can we find in South America? (thenational.academy)](https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr) |
| PE link | Balancing  <https://www.youtube.com/watch?v=3WzvMIes01s> |
| **Day 5:** | **Subject:** |  |
| Literacy | Develop rich understanding of words associated with jungle  [To develop a rich understanding of words associated with the jungle (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3gt) |
| Maths | Estimating capacities  [Estimating capacity (thenational.academy)](https://classroom.thenational.academy/lessons/estimating-capacity-ccw30e) |
| Foundation subject  Art | Selecting and using materials and techniques  [Selecting and using materials and techniques for craft making (thenational.academy)](https://classroom.thenational.academy/lessons/selecting-and-using-materials-and-techniques-for-craft-making-6dh30e) |
| PE link | Coordination  <https://www.youtube.com/watch?v=4TzYxTKH62k> |