












Year 5 Parent Planner Spring Term



Maths 	Reading 	Writing 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • read, write, order and compare numbers to at least 1 000 000 • round any number up to 1 000 000 • add and subtract whole numbers with more than 4 digits, including using formal written methods • read, write, order and compare numbers with up to three decimal places • identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths 	<p>We are learning to ...</p> <ul style="list-style-type: none"> • Explain and discuss understanding of different genres of texts • Retrieve, record and present information • Draw inferences and justify using evidence from the text • Discuss and evaluate how authors use language, considering the impact on the reader • Make predictions from what's implied 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore language and structural features of myths and legends. • Plan and write a narrative using myths and legends. • Explore language, and organisation of instructions. • Make appropriate and effective vocabulary, grammar and punctuation choices • Use a wide range of devices to build cohesion • Refine and evaluate writing, including peer assessment • Develop handwriting
Science 	RE/SMSC/PSHE/RRSA 	Art/DT 
<p>This term we will be focusing on: Chemistry</p> <p>We will be learning about...</p> <ul style="list-style-type: none"> • Properties and changes of materials: - compare and group together everyday materials on the basis of their properties - use knowledge of solids, liquids and gases to decide how mixtures might be separated 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore beliefs and meaning in Christianity <p>Key question: How significant is it that Mary is Jesus' mother?</p> <ul style="list-style-type: none"> • Investigate and understand how rights apply to everyday life • Explore the impact of peer pressure 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Sketch portraits to explore how pencil grades affect tone. • Rehearse different texture techniques (e.g hatching - cross, contour, stippling, ink wash). • make a Viking-themed moving greetings card using a CAM to change rotary movement into linear movement. The children will know the importance of following the Design brief and Design specification when making the card.
ICT 	History/Geography 	PE 
<p>We are learning to...</p> <ul style="list-style-type: none"> • explain how selection is used in computer programs 	<p>We are learning to...</p>	<p>We are learning to...</p>

<ul style="list-style-type: none"> Understand how selection directs the flow of a program. design a program which uses selection <p>Online safety will be taught at the start of each half term and as needed throughout the unit.</p>	<ul style="list-style-type: none"> Sequence several events on a time line and find out about the everyday lives of the Anglo-Saxons and the Vikings. The children will be able to select and record information, identifying reasons for and results of people's actions, using a range of sources. 	<ul style="list-style-type: none"> Practice techniques such as batting, bowling and catching. Apply our skills in competitive games of rounders. <p>SWIMMING:</p> <ul style="list-style-type: none"> Develop confidence in water using a range of techniques. <p>PE is on Mondays and Tuesdays Swimming is on Mondays. Your child must wear the appropriate PE kit and bring in a separate swimming kit.</p>
<p>Music</p> 	<p>Spanish</p> 	<p>Homework:</p>
<p>We are learning to...</p> <ul style="list-style-type: none"> play musical instruments with increasing accuracy, fluency, control and expression use and understand staff and other musical notations 	<p>We are learning to...</p> <ul style="list-style-type: none"> Pronounce various school subjects in Spanish. Identify and write the names of various locations within a school. 	<ul style="list-style-type: none"> Homework will be given out on Thursdays - to be returned on Mondays. Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Wednesdays. Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. Practise Times Table Rock Stars daily.