












Year 5 Parent Planner Summer Term



Maths 	Reading 	Writing 
<p>We are learning to ...</p> <ul style="list-style-type: none"> • Add, subtract, multiply and divide whole numbers. • Know and draw a variety of angles. • Add and subtract fractions with different denominators. • Convert between fractions, decimals and percentages. • Become fluent in our times tables up to 12. 	<p>We are learning to ...</p> <ul style="list-style-type: none"> • Explain and discuss understanding of different genres of texts. • Retrieve, record and present information from non-fiction texts. • Draw inferences and justify using evidence from the text. • Discuss and evaluate how authors use language, considering the impact on the reader. • Make predictions from what's implied. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore language and structural features within stories from other cultures. • Plan and write a film narrative. • Explore language, structural features, organise, and write a newspaper report. • Make appropriate and effective vocabulary, grammar and punctuation choices. • Use a wide range of devices to build cohesion. • Refine and evaluate writing, including peer assessment. • Develop handwriting .
Science 	RE/SMSC/PSHE/RRSA 	Art/DT 
<p>This term we will be focusing on: Biology</p> <p>We will be learning about...</p> <ul style="list-style-type: none"> • Living things and their habitats <ul style="list-style-type: none"> - Describe the life process of reproduction in some plants and animals. • Animals including humans <ul style="list-style-type: none"> - Describe the changes as humans develop to old age. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore beliefs and meaning in Buddhism and Islam. <p>Key questions:</p> <ul style="list-style-type: none"> - How far would a Buddhist go for his/her religion? - What is the best way for Muslims to show commitment to Allah? <ul style="list-style-type: none"> • Explore the 4 noble truths of Buddhism. • Discuss how Muslims show commitment to Allah by helping others. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Sketch portraits to explore how pencil grades affect tone. • Rehearse different texture techniques (e.g hatching – cross, contour, stippling, ink wash). • Design, plan and evaluate a Mayan-themed mask. • Choose and prepare seasonal ingredients for a cold soup.
ICT 	History/Geography 	PE 
<p>We are learning to...</p> <ul style="list-style-type: none"> • Use ICT to research using search engines within a variety of lessons. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Explore the influences of the Maya civilisation today. • Discover facts about the Maya civilisation. 	<p>We are learning to...</p> <ul style="list-style-type: none"> • Practise techniques such as passing, dribbling and shooting using a basketball.

	<ul style="list-style-type: none"> Locate the areas that the Maya civilisation occupied. 	<ul style="list-style-type: none"> Play techniques within tennis by using a racket to sustain a rally. <p>PE is on Mondays and Tuesdays Your child must wear the appropriate PE kit.</p>
<p>Music</p> 	<p>Spanish</p> 	<p>Homework:</p>
<p>We are learning to...</p> <ul style="list-style-type: none"> N/A for this term. 	<p>We are learning to...</p> <ul style="list-style-type: none"> N/A for this term. 	<ul style="list-style-type: none"> Homework will be given out on Thursdays - to be returned on Mondays. Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. Practise Times Table Rock Stars daily. Children in Mr Quhill's guided understanding class will be given a text to read on Monday, ready to answer questions in class on Wednesday.