

# Year Reception Parent Planner Autumn Term



<b>Personal, Social and Emotional Development</b>		<b>Physical Development</b>		<b>Communication and Language</b>	
<b>The children will:</b> Be given opportunities to develop self esteem and build their confidence with new activities. Be encouraged to work together with friends.	<b>How to help at home:</b> Talk about sharing things with others and taking turns. Ask your child to help tidy up their toys, when they have finished playing.	<b>The children will:</b> Experiment with different ways of moving through wake up shake up dances. Develop gross motor skills in the outdoor area. This will include balancing, kicking and throwing a ball. Develop fine motor skills. This will include cutting and sticking activities, handwriting and threading.	<b>How to help at home:</b> Develop handwriting by completing whiteboards that are sent home. Write numbers/sounds in different materials- flour, rice, paint. Develop gross motor- go for a walk in the park.	<b>The children will:</b> Talk about the stories we are reading. Listen to stories read by the class teacher. Be encouraged to talk and listen to others. Learn new vocabulary.	<b>How to help at home:</b> Talk to your child about their day; what did they do? What did they enjoy?
<b>Literacy</b>		<b>Maths</b>		<b>Understanding the World</b>	
<b>The children will:</b> Develop reading and writing skills through the Read Write Inc phonics programme. Reading and writing sounds and words to match pictures.	<b>How to help at home:</b> Read with your child. Write sounds and words with your child. Encourage your child to write their name.	<b>The children will:</b> Develop counting skills. Focus on recognising numbers to 20. Counting amounts to match numbers.	<b>How to help at home:</b> Count different items at home.	<b>The children will:</b> Create a collage picture of likes and dislikes. Create a family tree- cut and stick family members onto a tree. Discuss what we need to grow? - Sorting healthy and unhealthy food.	<b>How to help at home:</b> Talk about family members and what they do at home/work etc. Find healthy foods when shopping.
<b>Expressive Arts and Design</b>		<b>Homework</b>		<b>Key vocabulary</b>	
<b>The children will:</b> Sing nursery rhymes- choosing favourite rhymes and singing them. Play instruments along with favourite rhymes.	<b>How to help at home:</b> Mark-make in different materials. Give opportunities for your child to draw.	Children will be given the opportunity to read and write sounds or words based on what they have learnt during their Read Write Inc lessons. They will also be given a maths activity to complete. This will allow the children to develop the skills they have been learning during their math lessons.		Friendship, kind, sharing, respect, favourite, dislike Family- mum, dad, sister, brother Healthy, Unhealthy Grow, Change	