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| Year 6 Parent Planner Spring Term | | |
| Maths | Reading | Writing |
| We are learning to …   * Add, subtract, multiply and divide fractions and use common factors to simplify * Convert between fractions, decimals and percentages * Find percentages of amounts * Convert between standard units, converting measurements of length, mass, volume * Recognise that shapes with the same areas can have different perimeters and vice versa * Recognise when it is possible to use formulae for area of shapes * Develop test technique | We are learning to …   * Develop comprehension skills through SATs reading papers and test technique * Explain and discuss understanding of different genres of texts * Retrieve, record and present information * Draw inferences and justify using evidence from the text * Discuss and evaluate how authors use language, considering the impact on the reader * Make predictions from what’s implied * Distinguish between statements of fact and opinion * Develop test technique | We are learning to…   * Explore language and structural features, plan and write a balanced argument * Explore narrative features and write stories of different genres * Consider the audience for and purpose of the writing * Make appropriate and effective vocabulary, grammar and punctuation choices * Use a wide range of devices to build cohesion * Refine and evaluate writing, including peer assessment * Develop handwriting |
| Science | RE/SMSC/PSHE/RRSA | Art/DT |
| This term we will be focusing on: **Physics**  We will be learning about…   * Electricity   - use recognised symbols when representing a simple circuit  -compare and give reasons for variations in how components function  -explore voltage and its effect   * Light   - explain that objects are seen because they give out or reflect light into the eye  - explore why shadows have the same shape as the objects that cast them  -understand how colour is seen | We are learning to…   * Explore beliefs and meaning in Christianity.   Key question: Is anything ever eternal?   * Explore diversity and equality * Explore resilience * Investigate and understand how rights apply to everyday life * Explore what rights mean to us | We are learning to…   * Draw figures and create observations using tonal techniques * Improve art and design techniques, including drawing, painting and sculpture with a range of materials * Investigate the artist Keith Haring and produce art in his style * Review and revisit ideas |
| ICT | History/Geography | PE |
| We are learning to…   * Read and understand code * Explore commands in code * Remix code to achieve a particular outcome * Debug a programme   Online safety will be taught at the start of each half term and as needed throughout the unit. | We are learning to…   * N/A for this term | We are learning to…   * Increase physical fitness through fitness activities. * Practise sport techniques such as kicking, passing, throwing and catching. * PE coach.   PE is on Wednesdays for 6D and Thursdays for 6A.  Your child must wear the appropriate PE kit with their school jumper. |
| Music | Spanish | Homework: |
| We are learning to…   * N/A for this term | We are learning to…   * N/A for this term | * Homework will be given out on Thursdays – to be returned on Mondays. * Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Mondays. * Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays. * Practise Times Table Rock Stars daily. |